



Progressive Education Society's
**MODERN COLLEGE OF ARTS,
 SCIENCE & COMMERCE**

Ganeshkhind, Pune - 411016

CONFERENCE PROCEEDING

One Day National Seminar on
**INNOVATIVE AND BEST PRACTICES
 IN HIGHER EDUCATION**

(NAAC related Mentoring Programme for Colleges)

26th July 2019

in collaboration with

**National Assessment and Accreditation Council (NAAC), Bangalore and
 Savitribai Phule Pune University, Pune**

Co-organized with

IQAC Cluster India and CEDA, Pune





Progressive Education Society's MODERN COLLEGE OF ARTS, SCIENCE & COMMERCE

Ganeshkhind, Pune - 411016

- Accredited by NAAC with 'A' grade
- Best College Award from S.P. Pune University
- DST-FIST Sponsored College
- 'STAR Status College' Awarded by Department of Biotechnology, Govt. of India
- Best College Award by Student Welfare Board, SPP University, Pune
- Best N.S.S. Unit by SPP University, Pune
- Best College Award by Indian Red Cross Society
- Best College Magazine Award by SPP University, Pune
- First prize for "Efficient Energy Conservation and Management" by Maharashtra Energy Development Agency (MEDA) Govt. of Maharashtra
- Vanashree Award by Govt. of Maharashtra

MISSION

"Our goal is to create and develop "Modern" youth as responsible citizens with multi-dimensional personalities by inculcating among students a blending of cultural awareness, compassionate and progressive attitude, scientific insights and time-tested traditional values"

OBJECTIVES

- Cater to students from different socio-economic strata irrespective of caste creed or class
- Contribute to overall personality development of students through academic, sports, cultural and extension activities.
- Impart a perfect blend of traditional and modern education
- Inculcate moral values and nurture a compassionate and progressive attitude.
- Sensitise students about environmental issues and preservation of natural resources so as to contribute to economic growth of the nation
- Prepare students to face national and international challenges through effective use of ICT
- Use technology in acquisition and dissemination of knowledge.
- Adopt pedagogical techniques which in both skill based and innovative, to promote employability.
- Promote research temperament among staff and students.
- Address the needs and concerns of all our stakeholders.
- Offer academic and social service to community at large

COURSES OFFERED

U.G. COURSES

- B.A. (Economics)
- B.A. (English)
- B.A. (Geography)
- B.A. (History)
- B.A. (Psychology)
- B.A. (Sociology)
- B.Com.
- B.B.A. (C.A.)
- B.Sc. (Biotechnology)
- B.Sc. (Computer Science)
- B.C.A. (Science)
- B.Sc. Blended (Chemistry)
- B.Sc. (Chemistry)
- B.Sc. (Maths)
- B.Sc. (Physics)
- B.Sc. (Statistics)
- B.Sc. (Microbiology)
- B.Sc. (Zoology)
- B.Sc. (Botany)

P.G. COURSES

- M.A. (Economics)
- M.A. (History)
- M.A. (Sociology)
- M.COM.
- M.SC. (Biotechnology)
- M.SC. (Chemistry)
- M.SC. (Computer Science)
- M.SC. (Microbiology)
- M.SC. (Zoology)
- M.Sc (Mathematics)

SKILL BASED COURSE

- B.Voc. (Food Processing Technology)
- B.Voc. (Green House Technology)

COMMUNITY COLLEGE

- Certificate course in Beauty Therapy
- Diploma course in Beauty and Wellness

RESEARCH CENTRE (M.PHIL. & PH.D.)

- Microbiology
- Zoology
- Biotechnology



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Co-organized with
IQAC Cluster India and CEDA, Pune





Innovative and Best Practices in Higher Education

December 2019

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EDITORIAL

Dear Readers,

It is our great pleasure to place the collection of articles by the resource persons in the proceedings of NAAC sponsored National Seminar on 'Innovative and Best Practices in Higher Education' organized by Internal Quality Assurance Cell of P. E. Society's Modern College of Arts, Science & Commerce, Ganeshkhind, Pune 411016 on 26th July, 2019.

The one day National Seminar on 'Innovative and Best Practices in Higher Education' successfully attracted Principals, IQAC Coordinators and Academic Administrators working in the area of Higher Education from different corners of the country.

We take this opportunity to thank our Chairman Prof. Dr. Gajanan Ekbote for his guidance and motivation to hold this Seminar. We are also thankful to all office bearers of the Progressive Education Society, Shivajinagar, Pune for lending their helping hands to this seminar and also for availability of Auditorium to conduct the Seminar. We are very grateful to NAAC officials for their collaboration and sponsorship to this National Seminar. We also extend our sincere thanks to the officials of Savitribai Phule Pune University for their collaboration and sponsorship to this National Seminar. We express our heartfelt thanks to the officials of Centre for Education Development Administration (CEDA) and IQAC Cluster India for their association to this Seminar.

We are greatly thankful to Prof. D. P. Singh, Chairman, UGC, New Delhi for his motivational message. The Seminar could not be successful without the guidance and support by Prof. Aniruddha Deshpande, Chairman, CEDA, Prof. Bhushan Patwardhan, Vice Chairman, UGC, New Delhi, Dr. Gopukumar, Jt. Secretary, UGC Western Regional Office, Pune, Prof. Peeyush Pahade and Prof. Bharat Kangude, founder members of IQAC Cluster India, Dr. B. D. Bhole, Mentor, IQAC Cluster India. We are also grateful to all the resource persons for their address to the audience.

We also thank all the Participants, Guests, Media representatives, Organizing Committee members, teaching and administrative staff of all the institutions run and managed by Progressive Education Society for their support and timely help in the successful organization of the Seminar.

Editors

Prin. Sanjay Kharat, Principal

Prof. Parag Shah, IQAC Coordinator



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MESSAGE

I am pleased to know that P.E. Society's Modern College of Arts, Science and Commerce, Ganeshkhind, Pune, is organizing a National Seminar on "*Innovative and Best Practices in Higher Education*" in collaboration with NAAC, Bangalore and in association with CEDA, Pune and IQAC Cluster India on 26th July, 2019.

The theme of the National Seminar is very important and relevant. I hope that the Seminar will bring the major national Quality Assurance agencies on the same platform for meaningful interaction with Higher Education Institutions and will provide an Expert Group for such activities through the IQAC Cluster India. It is expected that the Conference will yield constructive results.

I extend my best wishes to the Organizers of the National Seminar and the participants.

(Prof. D.P. Singh)

17th July, 2019



UNIVERSITY GRANTS COMMISSION

QUALITY MANDATE

All HEIs shall strive to achieve the following Objectives by 2022:

1. Improve the graduate outcomes for the students, so that at least 50% of them secure access to employment/self-employment or engage themselves in pursuit of higher education.
2. Promote link of the students with the society/industry such that at least 2/3rd of the students engage in socially productive activities during their period of study in the institutions.
3. Train the students in essential professional and soft skills such as team work, communication skills, leadership skills, time management skills etc; inculcate human values and professional ethics, and the spirit of innovation/entrepreneurship and critical thinking among the students and promote avenues for display of these talents.
4. Ensure that teacher vacancies at any point of time does not exceed 10% of the sanctioned strength; and 100% of the teachers are oriented about the latest and emerging trends in their respective domains of knowledge, and the pedagogies that translate their knowledge to the students.
5. Every institution shall get NAAC accreditation with a minimum score of 2.5 by 2022.

The following initiatives shall be undertaken in pursuit of the above objectives:

1. Induction programme for students.
2. Learning outcome-based curriculum framework - revision of curriculum in regular intervals.
3. Use ICT based learning tools for effective teaching-learning process.
4. Soft skills for students.
5. Social and Industry connect for every institution: Every institution shall adopt at least 5 villages for exchange of knowledge and for the overall social/economic betterment of the village communities.
6. Examination Reforms - test the concept, and application; exit examinations.
7. Tracking of the student progress after completion of course.
8. Induction training for all new teachers, and annual refresher training for all teachers - role of the NRCs; and mandatory leadership/management training for all educational administrators.
9. Promoting quality research by faculty and creation of new knowledge.
10. Mentoring of non-accredited institutions, so that every institution can get accreditation by 2022.

Program Schedule

9.00 to 9.30 a.m.	Registration
9.30 a.m. to 11.00 a.m. Inauguration	<p>Compere : Dr. Shampa Chakraborty Ishasthvan : Prof. Varsha Joshi</p> <p>Welcome Address : Dr. Sanjay S. Kharat, Principal, PES Modern College of Arts, Science and Commerce, Ganeshkhind, Pune 411016.</p> <p>Opening Remarks : Prof. Dr. Gajanan Ekbote, Chairman, Business Council, Progressive Education Society, Pune.</p> <p>Inaugural Address : Prof. Dr. Nitin Karmalkar, Vice Chancellor, Savitribai Phule Pune University, Pune.</p> <p>Key Note Address : Prof. S. C. Sharma, Director, National Assessment and Accreditation Council (NAAC), Bengaluru.</p> <p>Vote of Thanks : Dr. B. D. Bhole</p>
11.00 a.m. to 11.30 a.m.	Tea Break
11.30 a.m. to 12.10 p.m.	<p>PARAMARSH Prof. Bhushan Patwardhan, Vice Chairman, University Grants Commission (UGC), New Delhi. Session Coordinator: Dr. Nivedita Ekbote</p>
12.10 p.m. to 12.50 p.m.	<p>UGC Quality Mandate Dr. Renu Batra, Additional Secretary, University Grants Commission (UGC), New Delhi. Session Coordinator : Dr. Vinay Kumar</p>
12.50p.m. to 1.30 p.m.	<p>Consortium of Academic and Research Ethics (CARE) Dr. Shubhada Nagarkar, UGC Cell, Savitribai Phule Pune University, Pune. Session Coordinator : Prof. Gauri Kopardekar</p>
1.30 p.m.to 2.30 p.m.	Lunch
2.30 p.m. to 3.00 p.m.	<p>Outcome Based Analysis in the HEI Accreditation Process - Dr. Devender S. Kawday, Deputy Advisor, NAAC. Session Coordinator :Dr. B. D. Bhole</p>
3.05 p.m. to 3.35 p.m.	<p>Response Ability Dr. Vishwajit Pendsey, Research for Resurgence Foundation, Nagpur. Session Coordinator : Prof. Bharat Kangude</p>
3.40 p.m. to 4.10 p.m.	<p>The Internal Quality Assurance Cell (IQAC): Rationale and Role in Institutional Quality Enhancement. Prof. Peeyush Pahade, Founder Member, IQAC Cluster India. Session Coordinator : Prof. Parag Shah</p>
4.15 p.m.to 4.45 p.m.	<p>Core Values of NAAC and their reflection in Assessment and Accreditation. Shri. Aniruddha B. Deshpande, President, Centre for Educational Development Administration (CEDA), Pune. Session Coordinator : Dr. Nivedita Ekbote</p>
4.55 p.m. to 5.30 p.m.	<p>Valedictory Function Compere - Dr. Shampa Chakraborty Guest : Dr. N. S. Umrani (Pro-Vice Chancellor, Savitribai Phule Pune University, Pune.) Vote of thanks : Dr. Jyoti Gagangras</p>



National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives

MISSION

- To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;
- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;
- To encourage self-evaluation, accountability, autonomy and innovations in higher education;
- To undertake quality-related research studies, consultancy and training programmes, and
- To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

CORE VALUES

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
- Promoting the Use of Technology
- Quest for Excellence



Welcome Address
Dr. Sanjay Kharat,
Principal, PES Modern College,
Gaheshkhind, Pune



Opening Remarks
Prof. Dr. Gajanan Ekbote
Chairman, Business Council,
Progressive Education Society, Pune



Felicitation of **Dr. S. C. Sharma,**
Director, NAAC, Bengaluru



Felicitation of **Dr. Bhushan Patwardhan,**
Vice Chairman, UGC, New Delhi



Inaugural Address by Prof. **Dr. Nitin Karmalkar,**
Vice Chancellor,
Savitribai Phule Pune University, Pune



Key Note Address by **Prof. S. C. Sharma,**
Director, NAAC, Bengaluru.



Inauguration Function dignitaries from Left to Right
 Prof. Aniruddha Deshpande, Dr. Nitin Karmalkar,
 Dr. Bhushan Patwardhan, Dr. Gajanan Ekbote,
 Dr. S. C. Sharma, Dr. Sanjay Kharat,
 Dr. Renu Batra, Prof. Jyotsna Ekbote



Compere by **Dr. Shampa Chakravarthy**,
 Member IQAC and Head,
 Department of English,
 PES Modern College, Gaheshkhind, Pune



Technical Session I,
 Session Coordinator **Dr. Nivedita Ekbote**,
 Deputy Secretary, P. E. Society, Pune.



Technical Session I : 'PARAMARSH'
Dr. Bhushan Patwardhan,
 Vice Chairman, UGC, New Delhi



Technical Session II : 'UGC Quality Mandate'
Dr. Renu Batra
 Additional Secretary, UGC, New Delhi



Technical Session III : 'Consortium of Academic
 and Research Ethics (CARE)'
Dr. Shubhada Nagarkar
 UGC Cell, S. P. Pune University, Pune



Technical Session IV : 'Outcome Based Analysis'
Dr. Devender Kawday
 Deputy Advisor, NAAC, Bengaluru.



Technical Session V : 'Response Ability'
Dr. Vishwajit Pendsey
 Research for Resurgence Foundation, Nagpur.



Technical Session VI : 'IQAC : Rationale and Role in Institutional Quality Enhancement'
Prof. Peeyush Pahade
 Founder Member, IQAC Cluster India.



Technical Session VII : 'Core Values of NAAC and their reflection in Assessment and Accreditation'
Prof. Aniruddha Deshpande
 President, CEDA, Pune.



Open discussion session, Dignitaries on stage
 Left to Right New Delhi Dr. Shubhangi Joshi,
 Dr. Shubhada Nagarkar, Dr. Bhushan Patwardhan
 and Dr. Renu Batra



Dr. Bhushan Patwardhan, Vice Chairman,
 UGC, New Delhi inaugurating website
 of IQAC Cluster India with founder
 lead college members of IQAC Cluster India



Valedictory Function, Concluding remarks
Prof. Dr. Gajanan Ekbote
 Chairman, Business Council,
 Progressive Education Society, Pune



Valedictory Function,
 Chief Guest **Dr. N. S. Umrani**,
 Pro-Vice Chancellor,
 Savitribai Phule Pune University, Pune



Valedictory Function, Overview of the Seminar
Prof. Parag Shah
 Director IQAC, Modern College, Gaheshkhind, Pune



Feedback from participant
Prof. Deepshikha Yadav,
 Hansraj College, New Delhi.



Participants of the Seminar



Valedictory Function, Vote of thanks
Dr. Prakash Dixit, Deputy Secretary,
 Progressive Education Society, Pune.

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REPORT

P.E.S. Modern College of Arts, Science and Commerce, Ganeshkhind, Pune organized a One Day National Seminar on Innovative and Best Practices in Higher Education on 26th July 2019 jointly with National Assessment and Accreditation Council, (NAAC) Bengaluru, Savitribai Phule Pune University and in association with CEDA, Pune and IQAC Cluster India. Venue of the Seminar was Progressive Education Society's auditorium located in Shivajinagar, Pune.

A press conference was organised on 15th July, 2019 for the publicity of National Seminar. Press reporters from leading newspapers attended the press conference. Seminar news was well covered by print and electronic media such as Times of India, Indian Express, The Hindu, Navbharat, Loksatta, Lokmat, Prabhat, Pudhari, Jannat, Samana, Sakal and Maharashtra Times. Dr. Gajanan Ekbote, Chairman, Business Council, Progressive Education Society, Prof. Aniruddha Deshpande, Chairman CEDA, Dr. N. S. Umrani, Pro-Vice Chancellor, Savitribai Phule Pune University, Prof. Jyotsna Ekbote, Joint Secretary, Progressive Education Society, Prof. Peeyush Pahade, Founder IQAC Cluster India, Dr. Sanjay Kharat, Principal, Modern College, Ganeshkhind, Prof. Parag Shah, IQAC Coordinator and Prof. Manjusha Kulkarni Publicity In charge were present for the press conference.

The Seminar was a prestigious event for Progressive Education Society, as its Chairman Dr. Gajanan Ekbote in his opening remarks expressed his hope to spread awareness of NAAC and UGC along with the new educational policies that has begun its journey towards excellence.

The Seminar began with a Welcome Address of Dr. Sanjay Kharat. He expressed his delight to get an overwhelming response for the Seminar. In his speech he discussed the higher education policies and its urgent need to implement in Colleges and Universities. The Seminar was inaugurated by Prof. Nitin Karmalkar, Vice Chancellor, Savitribai Phule Pune University. In his inaugural speech he humbly shared his experiences of NAAC visits and appealed to everyone to consider NAAC visit as an opportunity to move towards excellence. Seminar's Key Note Address was delivered by Prof. S.C. Sharma, Director, National Assessment and Accreditation Council (NAAC) Bengaluru. He congratulated the management and the College for organizing this seminar, as it is the need of the hour. In his talk he stressed on the importance of quality education and the path to achieve it.

The inaugural session was coordinated by Dr. Shampa Chakravarthy. After the inaugural session, the first technical session began with the talk of Prof. Bhushan Patwardhan, Vice Chairman, University Grants Commission (UGC), New Delhi. During his talk he threw light on various facilities and opportunities provided by UGC for enhancing the quality of education in higher educational institutions. He also declared in his talk that UGC will soon design many outreach programs for the teaching faculties and students from higher education institution. This session was coordinated by Dr. Nivedita Ekbote. The next talk was on UGC Quality Mandate. Speaker Dr. Renu Batra, Additional Secretary, University Grants Commission (UGC), New Delhi, spoke on the objectives of quality mandate and mentioned 'Deeksharambh' – Orientation of new College students as an important part to bridge the gap between school and college. Besides that she also elaborated on the various Faculty Development Programmes necessary for smooth implementation of new education policies. The second technical session was coordinated by Dr. Vinay Kumar. For the next talk Prof.



Gauri Koperdekar introduced Dr. Shubhda Nagarkar. Dr. Nagarkar, member UGC Cell, Savitribai Phule Pune University, Pune discussed about CARE, Consortium for Academic and Research Ethics. She put forwarded the meaning of quality in research areas and its importance in higher education.

The second technical session began with an interesting talk of Dr. Devendra Kawdey. He is Deputy Advisor, NAAC. His talk was based on the basic concept on which NAAC accreditates higher educational institution. He also discussed the present students' scenario and Outcome Based Accreditation. The session coordinator was Dr. B. D. Bhole. The next speaker of the Seminar Dr. Vishwajit Pendsey, Research for Resurgence Foundation, Nagpur elaborated the responsibilities of a researcher and a teacher in terms of NAAC and higher education policies. He opined that achieving quality is not an instant process rather it is a step by step method to understand and practice quality work. Session Coordinator was Prof. Bharat Kangude. The next talk on 'The Internal Quality Assurance Cell (IQAC): Rationale and Role in Institutional Quality Enhancement' was delivered by Prof. Peeyush Pahade. He was highlighting the role and responsibilities of IQAC. Session Coordinator was Prof. Parag Shah.

The speaker of the concluding talk of the second session was Shri. Aniruddha B. Deshpande, President, Centre for Educational Development Administration (CEDA), Pune. He discussed the Core Values of NAAC and teachers role in increasing the standards of education.

The last session of the seminar was the valedictory session coordinated by Dr. Shampa Chakravarthy. The Guest for the valedictory session was Dr. N.S. Umrani, Pro Vice Chancellor, Savitribai Phule Pune University, Pune. In his speech he said that NAAC has compelled us to work towards excellence and national development. Dr. G. R. Ekbote, the Chairman of Progressive Education Society's Management Council congratulated Modern College Ganeshkhind for taking initiative to organize such a seminar which a need of the hour. Prof. Parag Shah gave an overview of the seminar. The National Seminar concluded with a Vote of Thanks by Dr. Prakash Dixit.

Prof. Parag Shah
Dr. Deepannita Bhanja
Prof. Jitender Kumar





Welcome Address

Dr. Sanjay S. Kharat

Principal

Modern College of Arts, Science & Commerce

Ganeshkhind, Pune-16

This congregation of illustrious & knowledgeable academicians today is a milestone achieved in the field of Higher Education. The National Education Policy of 2019 has brought in several amendments in Higher Education Policy. The objective of Higher Education Institutions is to make policies which are productive rather than obligatory. This platform today will prove to be the paving-stone to understand and enter the world of quality and innovation in Higher Education. We are fortunate towards the patron of this institution to take a step forward and show keen interest in conducting such a session.

Progressive Education Society's Modern College of Arts, Science and Commerce, Ganeshkhind made a humble beginning in the 90s and ever since then, has not spared a single opportunity to learn, grow and excel. A multi-faculty college, it not only offers traditional courses but also caters to emerging fields of knowledge through its wide variety of academic programs. The institution which has been re-accredited with an A Grade by NAAC has also been awarded the DBT Star College Status and DST FIST Program. Our college strongly believes in the maxim innovation is the key to success, and continually foresees avenues to enrich its students through a multi-dimensional approach.

Research is one of the niche areas where the college has witnessed remarkable growth. Our teachers are actively engaged in minor and major research projects and the college has received research grants to the tune of almost 2 crores from various funding agencies. The faculty members of the college have to their credit more than 200 publications in national and international indexed journals.

Modern College Ganeshkhind has been a fore-runner with respect to innovative initiatives. A notable instance of this is a step taken towards conservation of energy. Installation of the unique Hybrid Solar-Wind Energy Project helps generate almost 13 KW energy on the campus. This initiative of the college has been duly acknowledged by the Maharashtra Energy Development Agency through the prestigious State Level Award for Excellence in Energy Conservation & Management.

The college has always shared a reputation of being progressive and open to change. Since a major part of the college strength comprises of girl students, many innovative programmes are designed specially to cater to women-empowerment. Girl students are empowered through grooming sessions on beauty, health and fitness, besides specially designed courses to promote self-employment hands-on training.

The student profile of the college displays demographic diversity. We not only have students from across the length and breadth of India but also from different countries of the world. Our painstaking efforts to nurture young minds into multi-faceted personalities with a strong sense of responsibility towards the community and society at large, has produced many a committed professionals in their chosen fields. We have achievers



in almost all the fields' viz. academics, research, sports, arts, fine-arts, the armed forces and entrepreneurship.

Our alumni have made their presence felt in the field of arts, fine arts, media and music too. The illustrious alumni of Modern College hold prestigious position in research institutions all over the world. Some of our students are successful entrepreneurs and others hold high government positions as a result of their selection through the public service examinations.

Modern college has always tried to keep steady pace with the changing and ever-growing needs of its stakeholders. This has been possible on account of worthy guidance by its Management, and strong support from its well-wishers, stakeholders and alumni. The goodwill and trust earned by the college, coupled with additional grants/funding under various schemes has enabled P. E. Society's Modern College of Arts, Science & Commerce impart quality education to economically and socially disadvantaged students and meet the needs of all its stakeholders to their utmost satisfaction.



Opening Remarks

Prof. Dr. Gajanan Ekbote
Chairman, Business Council,
Progressive Education Society, Pune



With utmost pleasure and pride I would like to congratulate all the participants to extend their support in showing interest in this seminar that aims to uphold the new education policies launched in 2019 for providing higher educational institution. The steps towards nation building are a continuous endeavour and achieving through education and literacy holds a paramount importance for the apex bodies of the government.

The oldest centres of learning like Taxila and Nalanda has set the standards of education centuries ago in India. Their objectives have been to provide holistic education. These bodies of education promoted accusation and liberalization of knowledge. UGC, NAAC and other apex bodies aim to establish world standards of education. It has always focused on equitable and vibrant policies in higher education at the national level. According to Swami Vivekananda, education does not mean accumulating information; it is a life building and character building idea. It is said that if one doesn't "invent then perish". Hence innovation in higher education is important.

India will become the 6th largest economy in the world by 2030-2033 and is expected to get 10 trillion economies by natural and knowledge resources. It is important then to get used to a knowledge society on robust system. This consequently hints towards a knowledge society whose background is strengthened by a good economic base. It is therefore time to develop strategies for all round development of education sector. I am glad that CEDA, SPPU and other academic authorities support colleges, universities and institutes to develop their resources and infrastructure in order to meet high educational standards. Innovation is the need of the hour. Education sector rests its development and variety on this concept in its functioning and systems. Hence following a liberal idea is the key to adopt innovative approach and methods.

With new education policies in the making and new systems of teaching and learning coming into practice the academic environment desires to generate more and more job ready youngsters. A multi disciplinary higher education system aims to emphasize on professional development. With this seminar I am hopeful that the best practices endorsed by NAAC and UGC will get more clarity in terms of its concept and proper execution to take India and its education system to new heights of success.



Inaugural Address

Prof. Dr. Nitin Karmalkar

**Vice Chancellor,
Savitribai Phule Pune University, Pune**

As education sets forward goals and outcome for the youth around the world, the Higher Education institutes are going through a revamping process in terms of its teaching methodology with smart functioning administration. The challenges and difficulties faced during the preparation before NAAC visit reminds us about the unwritten laws and mechanisms that is either overlooked or ignored during the daily functioning of institutes, colleges and universities for a longer period of time. It is quite interesting to note that the pressure built up during the preparation of NAAC visit brings the whole core system of any educational institutes right in front of a magnanimous work load that is accumulated for five years.

Personally and professionally I learnt a lot from the NAAC visits that helped me to become a better administrator and academician. When Savitribai Phule Pune University faced NAAC I realized the loopholes and drawbacks of academic institutions working for the welfare of the educated class along with its necessary requirements and importance of its presence in evaluation of higher educational institutes. More than hundred questions were handed over to me by the NAAC committee to justify the claims made by the University. During this phase I realized how important it is to work in collaboration and coordination with all branches of an educational institution. The whole system of any organization is dependent on the team work and transparency which is required in all levels of administration and academics. To upgrade the education sector necessary support should come from the authorities and members of the organization.

IQAC taking efforts and continuously function for the betterment of the educational institution. New education policies and quality programmes are initiated and started to enhance and upgrade the standard of students according to current industry needs as livelihood creation for the degree holder should be the vital purpose of all institutes, colleges and universities. It is commendable to mention that UGC's vibrant approach has initiated teacher student induction programmes. These induction programmes are again an effort to work towards the all round development of the students. It is also encouraging autonomy so that all educational institutes can work independently with its self designed courses and its own fee structure.

Savitribai Phule Pune University is one of the premier universities that work with continuous effort to maintain all high and modern standards of imparting education to the youth of India. Apart from offering variety of courses and programmes the university proudly stands between 9th and 10th position in NIRF ranking. This is the end result of NAAC initiatives I would prefer to say. Through this prestigious apex body the institution has proved its potential. Therefore NAAC visits are necessary, important and should be taken as an opportunity to work towards excellence. Facing NAAC is an activity and occasion of coming together to reap the benefits of education we have long been promoting to the youth around the world. It is the need of the time. Change is required in all sectors as education and development is interlinked and dependent on

each other. Quality programmes needs to be improved, explored and implemented.

Therefore NAAC evaluation should be taken as an opportunity. It gears up the institution and improves credibility. As this authority evaluates the academic institutions, it also is linked to funding and new education policies. Programmes like PARAMARSH - a mentor, mentee initiative to help colleges and institutes to prepare for NAAC visits, CARE cell to encourage quality research is certainly transforming the canvas of higher education in India. It is praiseworthy to mention that the IQAC cluster is also functioning for the enhancement and exploration of best practices to recognize the unique potentials that every institution aims to impart to its students. It is worth mentioning therefore that Dr. Sanjay Kharat has sincerely taken an effort towards progressive and ever-changing field of education. I am certain that the idea of organizing this kind of seminar will open more windows to the ever changing field of education. I would extend my hearty congratulation to Dr. Kharat for taking initiatives to follow the new education policies.





Key Note Address

Prof. Dr. S.C. Sharma
**Director, National Assessment and
Accreditation Council (NAAC), Bengaluru**



Introduction:

Improving quality and relevant education continues to be the principal challenge for India. Significant progress has been made in maximising the access to education at all levels. Education plays a vital role in the development of any nation. But, only with increased access to higher education, one cannot account its benefits. Quality education in blend of relevance and excellence in the academic programs offered is equally important. Hence, equity in higher education and excellence in higher education are two sides of the coin that we can call it as development.

Quality Education:

It is time for our country to focus on quality education presently. With raising number of youth population of India, the demographics define that India is going to be the country with highest youth population in the coming decade. Hence, needless to say, the youth of India will be the largest stake holders in defining the needs of change in different aspects of governance. Youth will be everywhere, and this gives immense power to make change and create the difference.

As like any other field, education also will go through a massive and immense change that suits the requirement of the pupil. This is going to be the maiden attempt to understand and prepare the youth of the nation for the future that this is what we call as "future ready education". This education will comprise of all components that an individual will require for employment, making of good citizen and overall well-being. Now, let us define "Education 4.0". In line with "industry-4.0" we should have "Education 4.0". The first industrial revolution spoke about improvising the industries in 18th Century. In the 19th Century, the second industrialization spoke about technological revolution. The third industrial revolution in the 20th Century spoke about the digital revolution. The fourth industrial revolution is now with the Internet of Things, Big data Analytics, and cloud computing and so on. Hence Education 4.0 is required to be in- line with the industrial needs to embrace new culture of disruptive education. The future of education is going to be at best with the alignment of Man and machine to innovate new learning possibilities. This could be a focus of Out-come Based Accreditation that the New Education Policy has recommended.

The outcome of education should not be merely economically valued. But relevance of the same in the social, cultural, environmental and other wellbeing concepts need to be delivered in an amalgamated benefit.

Path-Finding Quality Education

Where and how to state the infusion of quality in the present system needs to be answered. If we see the knowledge cycle, the first parameter or component is generation of knowledge. The materials and pedagogies of teaching-and learning need change. The curriculum frame work needs more inclusive of skills that is required for employment. Hence, present syllabus should incorporate components of requirements that are determined by the employing industry. It can be simplified in the terms that our present teaching-learning pedagogy requires paradigm shift.

Once the curricular framework is made ready, then focus is to the dissemination of knowledge. While a good and tasty food visualised and recipe is made ready. One has to prepare it and serve and eat it. The recipe can be compared with the syllabus. But the actual preparation is the faculty who delivers the content to the students. The faculty should be enabled to deliver the contents effectively to the students. Necessary ingredients, that is, infrastructural arrangements should be enabled for effective knowledge transfer.

Assuming that the syllabus is ready, the faculty are enabled with efficiency to deliver. Now, it comes to application of knowledge. The stages of learning should not just stop with understanding and reproducing the same in the examination. The system should provide ample space and opportunity for students to ideate (conceive ideas), experiments and apply their class room knowledge in the real world context.

Finally, teaching-learning experience should be governed by the principles of student-centric and relevance driven.

Factors that require augmentation

Capacity building of the teachers is the foremost important step here. While framing a relevant curriculum is an achievable goal. But, building the capacity of those ambassadors, who are going to give life to the mere words in the syllabus, plays a critical role here. They should just not cover syllabus, but uncover the quest to learn for the students. They should uncover every positional opportunity for higher learning and employment that lies hidden behind the syllabus.

Adequate training needs to be provided for delivering a personalised and engaging education. Often, the connect between the student and teacher, just limits with the syllabus. But, now it is importation to extend this connection to the real world experience and experiment. Use of digital mediums are all the more required. Of all the requirements specified in every job requirement, digital literacy is the most emphasised.

How to make it happen

The thought of quality education is well conceived, but how to revoke the same in reality is a big picture that needs more investment of Higher Education Institutions in technology, acknowledging the use and benefits. The paradox of whether teacher delivered lectures or teacher-less lectures need to be cautiously decided. Leverage on appropriate balance between online-and conventional learning needs to be adopted. The employability skills need to be amended into the syllabus so that the students are equipped to face the



digitally driven world. The visionary leaderships are all the more important to turn all impossible to possible outcomes.

Challenge to be faced

Quality education is unlikely to be achieved through focusing on any single strand or dimension of education practices. Transformational change towards enhanced quality education will therefore depend on a holistic, coherent and interrelated approach. Organizations like NAAC, has already involved process and measures incorporating the changes. Change is apparent and unavoidable. If institutions do not adapt the change, they will have to face the effects in multi factors and multi layers. The institutions will find it challenging to see their students employed. The institutions that resist change will face the issues in accreditation performance.

What sails with us?

In Indian history, we have a rich heritage and knowledge that we need to be proud of. The knowledge of the past coupled with the wisdom of the present will have to define the directions for the educations. Simple adoption of any western curriculum will not suffice. From a traditional society, today we are experiencing rapid transformation leading to modernization. The impact is felt socially, culturally, economically, politically and technologically. These changes will continue to throw challenges mismatching between differential demand and ill equipped supply of human capital. The change is being faster than the adaptation resulting in net difference in supply. The escalating pressure of growing expectations of the rest of the world on us coupled with aspirations of our young minds and the inevitable demography, urbanization, mobility across border will make the situation more explosive. Then, we will have no other to change but will be forced to change. Hence better embrace change before it forces to change.

What will sail with us is only our continued perseverance toward quality education and hope to create better world to live.

Secret of Success

A major success factor any outward looking Higher Educational Institutions is their capacity to perceive in advance, the opportunities, challenges and threats which are likely to affect its performance. So, institutionalising quality should be an internal affair of institutions. Then it shall not be defined or enforced by any external organisations. Institutions should just not "see change" but also "foresee change" and develop adaptability.

To conclude

Education is the passport to the future, for tomorrow belongs to those who prepare for it today.





PARAMARSH

Prof. Dr. Bhushan Patwardhan

Vice Chairman

University Grants Commission (UGC), New Delhi, India

It is an inspiring sight to see senior academicians taking part in such a gathering. IQAC cluster colleges have taken a great initiative towards the direction of quality education. The University Grants Commission has always been trying its best to bring in 'quality' in all respects. The Quality Mandate was one such great step taken by UGC which was released on the day of Guru Purnima in Delhi last year.

The UGC, being one of the premiere governing bodies in Higher Education, is coming up with several outreach programmes. The UGC's approach is to reach out to the entire length and breadth of India. The UGC is not just some building in New Delhi and therefore should not limit itself to a certain region of India. UGC, at present, to ensure quality in Higher education Institutions, has come up with a Regional approach. This approach will include various outreach programmes and activities such as Workshops, Conferences, symposia etc. Such outreach programmes will give favourable results if a two-way or multi-way process is employed where both the UGC and the Higher Education Institutions reciprocate and bring in quality as an inherent virtue.

The UGC has always laid an emphasis on research and capacity building among the Higher Education Institutions in India. The accreditation of all the Higher Education Institutions should be done on revised parameters which support the 'Quality Mandate' of the UGC. To ensure smooth functioning of the 'Quality Mandate', the UGC has come up with many programmes with proactive measures. STRIDE is one such visionary step taken in that direction of quality and capacity building among academicians and learners. STRIDE focuses on the various dimensions of research and capacity building which includes providing funds, especially to streams such as Humanities and Education Studies which are not provided with as much funding by the UGC as the other streams. The STRIDE has three components or elements: a set of clear objectives which the researchers can choose as per their convenience, an aim to support and improve lives of people and a microscopic focus on the Humanities Stream under National Network Project.

Dikshaarambh is yet another programme the UGC has launched. It is a student-centric induction programme to acquaint students with the system. The UGC has conducted several sessions with various State and Central Universities across the country to train and guide the academicians and representatives of the Higher Education Institutions so that this programme can be carried out in a smooth and hassle free manner.

The spirit of innovation and academic efforts should be strengthened and in order to do that certain revisions in the quality mandate and management parameters are possible. To ensure a continuous journey towards quality we should diligently follow the Hub and Spoke model where the UGC is directly linked at the centre with all the Higher Education Institutions around it. The UGC is planning to designate 'Academic Accreditation Ambassadors' to help carry out the 'Quality Mandate' successfully and effectively. Inclusive approach such as Synchronization of the governing bodies such as the UGC and the NAAC could also pave way in the direction of academic excellence in all respects.





UGC QUALITY MANDATE

Dr. Renu Batra
Additional Secretary,
University Grants Commission (UGC), New Delhi.



It is a wonderful opportunity for all associated with teaching, learning and education system to have gathered here in a common platform to understand and address the new policies which focuses to reshape higher education in India. To transform the higher education in India working at the grassroot level for the implementation of policies holds a chief importance. Since India's demographic diversity is very vast, it demands holistic development of our students having different talents and scope. Therefore nurturing them in the best possible way is necessary for the growth of a peaceful and prosperous society as well as nation.

Historically speaking Indian higher education is the largest education system having central, state, private and deemed universities. There are wide variety of educational degrees from different faculties, disciplines and departments offering courses, programmes and skill development modules.

Speaking of quality is a necessary arena to be discussed and explored in higher education. Quality enhancement is a continuous process. It should not only have a single system of assessment but should follow various methods and parameters of evaluation. It keeps on improving when higher education is concerned. This leads us towards brand building exercise where quality alone survives. To throw more light on this aspect I would like to describe the Eco System of Quality. This Eco System includes different bodies of an educational institution. They are as follows:

- a) **Academic Model** - This area talks about the type of education provided by a particular academic institution with certain objectives and purposes.
- b) **Faculty** - An important entity which facilitates encourages and motivates students to love and appreciate learning. They are the core centre of any institution. They are also the leaders to promote the new culture of teaching profession.
- c) **Infrastructure** - For quality enhancement every college and university should take cognizance of this part as modern education is based on it.
- d) **Pedagogy** - Advanced system of assessment, curriculum development, unifying old and new teaching learning processes and methodologies are the essential areas for strengthening education.
- e) **Research** - Much analyzed, discussed and broad area vital for the expansion of education and development of the nation.
- f) **Collaboration** - For promotion of modern systems of education and liberating faculties and disciplines from age old streamlined courses interdisciplinary and multidisciplinary academic courses should be introduced and encouraged.
- g) **Accountability and transparency** - Every information and regular functioning of the institution should be available online for the students. In this way students, teachers, non teaching staff can work

effectively and will remain responsible towards higher education.

The origin and meaning of quality hence is ever changing and ever growing in the field of higher educational development. To set a target in achieving quality education and future for students UGC has upheld some objectives of quality mandate. This mandate firstly aims to improve the quality of graduates with better employability skills. Secondly it focuses on the development of soft skills among students. Thirdly the accreditation of institution should be taken seriously by the apex bodies to promote quality enhancement. Fourthly vacant teaching positions should be filled up for stability of favorable academic environment. Lastly linkages with industry and employment sectors should be created in order to facilitate more and more placements.

It is quite certain and clear that a good education system is therefore interlinked with quality and progress. UGC in order to initiate this process of quality enhancement started with many schemes and policies. One such initiative is Deeksharambh. This is purposely designed for students taking admission in colleges, universities and institutes for the first time. This student induction programme for six days aims to familiarize and bond the students with the new institution. Different activities like mentoring, familiarizing with departments, creative arts, literary activities, lectures of eminent personalities and visits to local areas are organized to impart human values among the students.

Apart from this UGC also defines Learning Outcomes Curriculum Framework for higher educational institutions. This has introduced the interdisciplinary and multidisciplinary approach towards educational programmes and degrees. More focus is given to practical and pragmatic methods of learning. Inclusion of more field work, technological intervention and imbibing soft skills is the nature of this particular scheme. The higher education now looks forward to establish twentieth century skills among the youth of this country. Critical thinking, analytical thinking, multicultural awareness, reflective thinking and self directed learning are the demands of the current professional world. Hence ICT based learning is essential for students to avail the latest and vibrant courses offered by UGC. Programmes like SWAYAM and MOOC has 58 courses and till now there are 40711 learners registered for different topics and disciplines.

As quality and learning outcomes are necessary to consider, promotion of life skill studies is also introduced through university and industry linkages. They endorse for better employability skills which includes communication skills, professional skills, leadership and management skills, entrepreneurship skills and universal and human values. This directs us obviously towards a transformed evaluation process. Higher educational institutions now should ponder upon the renewed objectives of examination system. A separate suitable model for UG, PG, M.Phil and PhD should be developed. Hence internal and continuous evaluation of the current systems should be done.

Considering all the changes and initiatives taken by UGC, NAAC and other higher authorities, it is significant and crucial to now open our eyes towards a rapidly emerging glocal culture. This multicultural base now reconciles the local and global. Together they are meeting the challenges of education, economy and development. For this reason revamping, re- evaluation and re -examining of education policies should be done for advance learning opportunities. The twenty first century has turned a new page towards ever changing educational system which eyes the different avenue to uplift youth welfare in all possible mediums. This seminar is therefore an opportunity to address and assess the policies implemented by the apex bodies.





Consortium of Academic and Research Ethics (CARE)

Dr. Shubhada Nagarkar
UGC Cell,
Savitribai Phule Pune University, Pune



Consortium of Academic and Research Ethics (CARE)

The University Grant Commission is coming up with several outreach programmes in order to strengthen the spirit of innovation and academic efforts as well as quality in higher education. Its approach is to reach out to the entire length and breadth of India. UGC, to ensure quality in Higher education, has come up with various outreach programmes and activities which emphasize on Research and capacity building among the Higher Education Institutions in India. Such an approach will give favourable results if we employ a two-way or multi-way process where both the UGC and the Higher Education Institutions reciprocate and bring in quality as an inherent virtue.

The Consortium for Academic and Research Ethics (CARE) is a landmark initiative taken by the UGC to curb the sudden upsurge of predatory journals in the UGC list. The UGC's endeavor through CARE is to compile a list of credible and good journals, termed as CARE list of Journals. This step will curtain and stop the illegal journals responsible for the bad condition of research in our country. The UGC has also established CARE centers across India in all geographical regions such as Baroda, Hyderabad, and New Delhi. The designated institutions across the nation will be charged with the task of verifying these journals for false information. The prime objective of CARE is to enhance and maintain the 'Quality and Ethics' in research activity. Let's regain the reputation of Indian Academia through the revival of quality and ethics in Indian academic and research activities. Let's have a zero tolerance attitude towards false, deceptive journals.



The Internal Quality Assurance Cell (IQAC): Rationale and Role in Institutional Quality Enhancement.

Prof. Peeyush Pahade
Founder Member, IQAC Cluster India



IQAC: Rationale and Role in Institutional Quality Enhancement

Quality is a conscious and consistent process of improvement. It is a distinctive attribute where there is no 'secondary' approach. Higher education in India is progressing leaps and bounds. Available facilities, space, manpower, resources, up-gradation and thought process all need conscious and consistent approach, and these are the areas where a higher educational institution needs to improve.

The role of IQAC sets its tone here. Organizations and individuals do not try to find out the changes that are taking place around them and at large all over the world. This approach deprives the individual and organization from upgrading. The role of IQAC is to look at the changes around it, go for a conscious thought and then change in the way the organization deserves to be. Quality chase cannot be blind and with duplicity.

For a change to be realized, firstly, we need to understand the "baseline". Unless we have the baseline it is impossible to scale the heights of quality. To know the baseline we need to understand the processes, procedures and policies of IQAC. Every organization has hundreds of processes, however in most organizations these processes are not put on paper.

A policy statement is the end result based on the processes and the procedures for a particular area. Unless we are aware of these areas and the baseline at which they operate, we cannot succeed in implementing the policies. By understanding the processes we can improvise and make them effective. Effectiveness helps us to reduce the unwanted efforts and helps the organization to improve its relationship within the employees.

A regular training and updating in the areas of the work by the experts and knowledgeable sources, imparting the skills to the workforce provide a gradual improvement in the quality of transactions of the deliverables. A trained force has better chances of promoting individual and organizational development. It also helps the organization in keeping the staff engaged in the developmental processes enhancing the quality culture.

Quality comes with a value system. The organizational framework helps delivering skills to help students develop global competency, national development, striving for excellence and the use of technology. These always come with core values of the individual. The development of individual goes in hand with the development of the organization. Successful organizations always create successful individuals.

Lastly, these processes and values end up with the process of implementation. Implementing quality at individual level is character building, at institutional level it would be designing and implementing the processes, procedures and policies. This would in turn mean deployment of educational processes, training and achieving predefined targets. The processes need to be controlled and measured with the help of audits and its data be analyzed for improvements to see whether the organization is in the direction it wishes to go.





Outcome Based Analysis in The HEI Accreditation Process

Dr. Devender S. Kawday
Deputy Advisor,
NAAC



Outcome Based Analysis in the HEI Accreditation process

The process of Assessment and Accreditation in India was evolved by NAAC in the year 1994. It was established as per the recommendation of then Education policy 1986, with its headquarters in Bengaluru. NAAC basically Assesses and Accreditates the institutions of Higher Education, through its internationally accepted methodology. It has a vision of to make quality the determining element of instrument of higher education, through internal and external quality evaluation, promotion and sustenance initiative.

Assessment and Accreditation is broadly used to understand the quality status of an institution. In the context of Higher Education, accreditation status indicates that a particular Higher Education Institution, whether it is University or recognized units there-in, meets the standard of quality as set by the Accreditation agency in terms of its faculty, research, student's infrastructure, library, learning resource, financial services etc.

NAAC, since its inception has Accredited around 8331 in its first cycle and 12990 in number of Accreditation till date, which is highest in the world in terms of any Accreditation agency.

Basic concept : The basic concept on which NAAC accredits the HEIs are its seven criteria. At present these criteria are elaborated in the form of key Indicators which are 34 for Universities and Autonomous, while 32 are for Affiliated colleges. These key Indicators are further bifurcated in Metrics, which are in the form of 137 for Universities, 136 for Autonomous and 121 for Affiliated. Quoting an example of Affiliated colleges which has 121 metrics can be varied as 30 input based 53 process based and 38 outcome based metrics. It means there are less number of metrics which are outcome based. The major chunk is taken care by input & process based metrics.

Outcome Based Accreditation (OBA): The present draft NEP & EQUIP document suggests Outcome Based Accreditation, thus there is an outrage demand for the same, probably considering its practical long term benefit.

OBA Definition : An accreditation done by the agency on the basis of output of HEI. Outcome Based Accreditation (OBA) will focus on evaluation of outcomes of the courses/program offered by HEI through input and output criteria/ indicators.

OBA will go with concept of KASH i.e. OBA will provide Knowledge, Attitude, Skill and develop good Habit among students, that will change the scenario of the whole education system.

OBA will drive quality of HEI with student's achievement.

Present education scenario: As per data extracted from MHRD website 36.6 million i.e. 36.6 Million students are taking Higher Education with 14.1% in Engg, 17.1% in Science, 14.1% in Commerce & 36.4% in Arts stream. NASSCOM says only 25% of Engg. graduates and 10% of other graduates are employable. Thus unemployment ratio is highest in India i.e. around 6.1%. An eventual solution for this major problem is OBA. Let us understand with example: An institution name XYZ has 1000 graduates coming out every year. In the name of placement cell the institution is able to provide jobs to 20% of its students, rest 80% students career is left to their destiny. This story is with almost every institution in our India, resulting in to the quantum of educated unemployed.

NAAC has a stake in Higher Education System, as it is related with the grade of the HEI and such grade/accreditation is allied with funding from government & other resources. Thus NAAC's A&A process and policy matters a lot. The tool can be framed in such a way that the institution may force to think/take relevant steps for fulfillment of the required data for the said metrics, which eventually derives quality & outcome of the HEI.

OBA Parameters: Outcome Based Accreditation (OBA) can be trifurcated into three:-

- a) Student Based Outcome (SBA)
- b) Institution Based Outcome (IBA)
- c) Teachers Based Outcome (TBA)

This will help the institution to focus on all the outgoing students' career and will do the needful to equip, their skill or provide related education, so that maximum students can proceed further with their career. This will also indirectly help the students to be skillful as only 2.3% of our workforce is skillful as compared to 96% South Korea, 80% Japan, 75% Germany, 68% UK & 54% US. Thus it is worrisome part with our education system and so the economy. This can be sorted out if we go with OBA process of Assessment & Accreditation of the Institution.

In OBA process, number of Metrics can be reduced, making more easy, flexible & achievable. This will bring revolution in the Higher Education System and will support/boost our economy by making its human resources skillful / employable.





Response Ability

Dr. Vishwajit Pendsey

Research for Resurgence Foundation, Nagpur



Since the existence and establishment of quality improvement process is at work in all educational institutes, it is commendable to witness the awareness and knowledge exploration worked out by various higher educational institutions to claim its position in NAAC. As the apex bodies of education raising its standard of learning and teaching, all academicians and administrative bodies should work to maintain transparency and accountability in higher educational institutes. Hence my current concern is to elaborate the meaning of responsibility attached to the profession of teaching and learning considering NAAC and current education policies. I have perceived a different view of the word responsibility by joining Response and Ability.

Response is natural and spontaneous. But as it is said with "more power comes more responsibility" and maintaining quality with a sense of responsibility is a necessary criteria. To maintain quality one institution has to go to cycles of accreditation and reaccreditation. But this continuous process offers more chance to come closer to perfection. Quality should be achieved in a step by step method. We cannot jump to quality. Considering the strengthening of quality of educational institution, it will be apt to understand that achieving quality is an eternal process. Noticeably it will follow cycles. These steps and cycles are assessment, error detection, correction and reassessment. Moreover when quality is a paramount importance for NAAC more number of cycles would lead to perfection. The Internal Quality and Assurance Cell should therefore function in a system centric manner rather than in individual centric manner. All organizations necessarily maintain and follow a system of work.

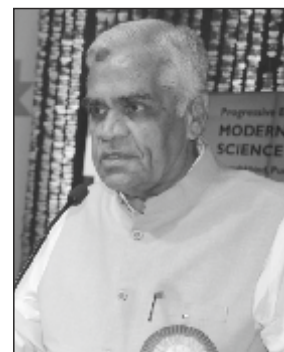
During NAAC visits in colleges and universities, it is seen that the answers to different criteria's and their related questions are wisely fit into the compliances. Gradually the strategies of facing NAAC visits have become stereotypical. The question here arises with the grades that each college or educational institute gets and aims for, from these accreditation process. The grading process expects to tag the institution with the parameters of quality. Colleges getting A++ and A+ are claimed to be best higher educational institutes. But where does it stand after five years? Going again for reaccreditation and assessment doesn't generally promise the consistency of outstanding grades. Just like reference line and control lines go up and down, grading never remains consistent.

As quality is considered to be a continuous process certain parameters are essential to maintain accountability of each and every aspect of the academic institution, a uniform 'system' should be followed. Without a uniform 'system' there is a great scope for deadly fluctuation in the grades of any institution. To function in a uniform system, core quality assessment, compliance quality analysis and digitization are important factors. Higher education institutes have many parameters handled by a feedback system. This mechanism helps to develop and improve quality of the institution. Assessment of curriculum, faculty performance and infrastructure and support system are crucial factors coming under the parameters of feedback system.

Implementation of a principled system of functioning of education policies is required. But implementation of policies and innovative methods does not only mean proof of paper but execution of activities expressed through physical existence of quality and healthy practices. An idea to work before timeline ends should be adopted and followed.

Core Values of NAAC and their Reflection in Assessment and Accreditation

Shri. Aniruddha Deshpande
President, Centre for Educational Development
Administration (CEDA), Pune



Core Values of NAAC and their reflection in Assessment and Accreditation

Core Values of NAAC is a topic that needs better and more attention while drafting the IQAR and SSR of Higher Education Institutions. Core Values, which are an integral part of the foundation of an institution, are mentioned specifically in its Self Study Report and therefore it is the responsibility of every stakeholder of the institution to read, study and practice them.

There are three premises on which the importance of 'Core Values' in NAAC can be understood and realized: the first one is the interconnectedness of academic institutions and the society. These two entities are inseparable and cannot be kept separate from each other. The academic institutions contribute in the uplifting of our society, hence promoting national development. The second premise is the importance and role of teachers in students' lives. Teachers are supposed to be noble personalities. A teacher is responsible for the mentoring of a student. As Kothari Commission rightly believed, the destiny of a nation is shaped in the classrooms. Teachers shape the students and prepare them to face the hardships and roadblocks of the future. The third premise is the human resources that the Higher Education Institutions and teachers provide the nation with. The able students and citizens who come out of these institutions mentored by ideal teachers prove to be assets and contribute towards national development.

Carefully analyzing these three premises it is quite evident that inculcation of the core values among students, teachers and the Higher Education Institutions at large is the only solution to give back ideal citizens and human resources to the society. The students should be made aware of issues around them such as gender, corruption, national security etc. and at the same time must be sensitized towards these issues of utmost importance. An ideal teacher, thus, can help build students with a sound personality.

NAAC, a premiere agency for the accreditation and reaccreditation process of Higher Institutions, is seen as a mere grade giving mechanism. The process of 'grading' of institutions has been glorified over a period of time. In such an atmosphere where quantitative approach overpowers the rest, the Core Values are ignored. One of the solutions to avoid this is to 'de-glorify' the process of giving grades.

Improving global competency is also one of the core values of NAAC. Global competency can be improved in terms of collaborations, studies, workshops and series of seminars etc. Technological advancements in Higher Education are also a core value that cannot be ignored in the digital era. ICT based teaching- learning process is a need of the hour where we go beyond PPTs or pre-generated ideas. SWOC Analysis is yet another tool that can help an individual and an institution understand certain facets where improvements are required.

In the quest for excellence we should imbibe in our students the Core Values which will prevent them from becoming 'hypocrites' because 'career minded youth' without core values are of no use to the society. The main aim of Core Values is to build students' character and also making them self sufficient. Teacher is the only 'force' which can help students inculcate the core values by providing the right path and knowledge. Swami Vivekananda rightly pointed out the importance of right education referring to the process of imparting knowledge and knowledge itself as 'the manifestation of perfection' already existent in men.



Chief Guest - Valedictory Session

Dr. N. S. Umarani
Pro-Vice Chancellor,
Savitribai Phule Pune University, Pune



It is a thrilling moment to see such a confluence of academicians and administrators of Higher Education Institutions on this platform, for which due credit goes to the organizers of this National seminar where IQAC Coordinators and Principals of various college across the state and nation have come to acquaint themselves with newer reforms and innovative ideas in the various facets of academia.

Savitribai Phule Pune University has more than 800 colleges associated with it and with more applications for opening up of new colleges, it has become a concern to the university as it will become a very challenging task to keep a check on quality and at the same time to be working on quality improvement and enhancement. Considering the vast number of colleges to be managed and administered, the authorities should devise certain mechanisms which would help in the smooth functioning of these Higher Education Institutions.

NAAC has been, since its inception, a popular and familiar term among all academic institutions. It has tried to bring in changes and reforms in the 'Quantitative' and 'Qualitative matrices'. Among many other objectives, incorporation of values and core values has been a concern of the NAAC. The NAAC accreditation process is a very important and intricate one; it for instance includes Student Survey, Feedback, and Self Study Reports which are submitted online. The past twenty five years of NAAC's journey have been interesting with several ups and downs in order to maintain quality as one of the key components of accreditation of Higher Education Institutions across India.

The evaluation process of higher education is done internally as well as externally. Considering external evaluation is very crucial as it gives us an idea of how the people and stakeholders perceive the Higher Education Institutions. In such drastically changing scenarios in higher education, several new ideas and steps must be taken; collaboration and mentoring being key steps among many others.

NAAC has compelled us to be in quest for excellence and national development. Quality enhancement and quality sustenance in Higher Education system is its key goal. It is very important to make this dream come true by employing a growth model by investing in Higher Education and health sector. Critical and creative thinking is another means of doing so. The stakeholders should provide the system with cutting edge skills which are global in nature and create a system of values and law abiding citizens.

It is a must and the need of the hour to create an ecosystem of tolerance where regional, lingual, social, economic, gender and caste based biases, discrimination and differences are cast aside and a new world of tolerance and excellence in terms of quality education is created so that the nation reaches greater heights of success.



Pune

National Seminar on "Innovative and Best Practices in Higher Education" held at Modern College



Pune, July 27, 2018 : Progressive Education Society's Modern College of Arts, Science & Commerce, and Ganeshkhind organized one day National Seminar on "Innovative and Best Practices in Higher Education". The seminar worked as a platform whereby NAAC, UGC, IQAC Cluster and SPPU came together to improve quality of higher education.

The thoughts and policies of the authorities working in the field of education has reached to Principals, IQAC coordinators and teachers of various institutions. Dr SC Sharma, Director NAAC, Bangalore, Dr Gajanan Ekbote, Chairman, Progressive Education Society and Dr Nitin Karmalkar, Vice Chancellor, Savitribai Phule Pune University (SPPU), were present for the inaugural session.



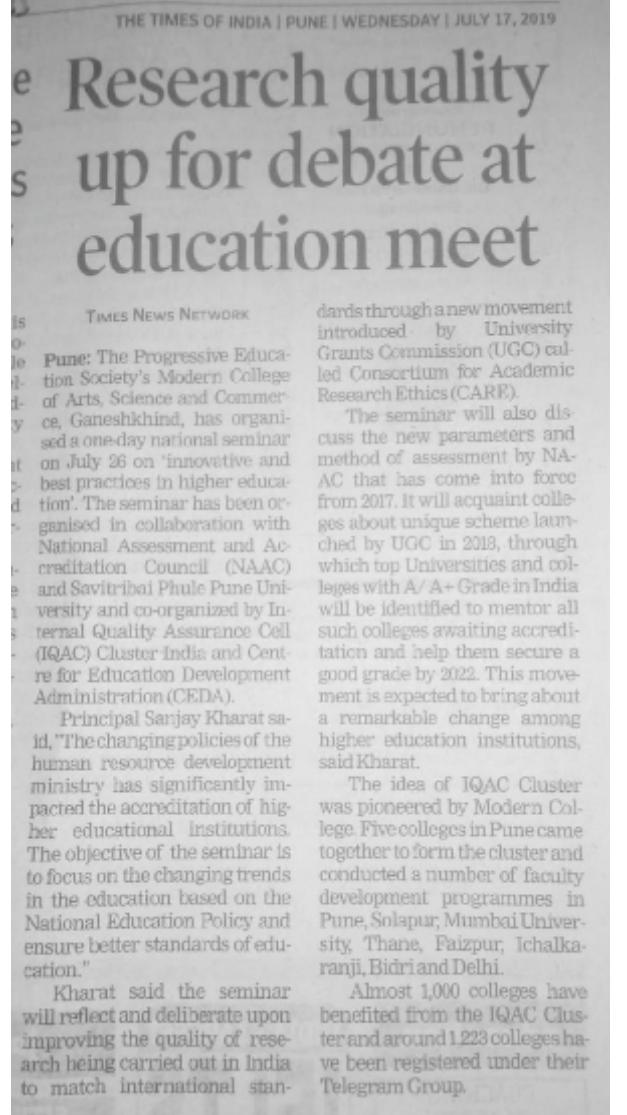
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Dr Nitin Karmalkar said that the process of NAAC is an opportunity and various colleges participate in the process of NAAC and this helps to increase the quality of higher education. Education helps in development of personality of an individual and therefore the quality of higher education needs to be maintained. He appreciated the efforts of PES Modern College, Ganeshkhind for organizing the seminar as it had helped to bring together more than 400 institutions.

Dr S C Sharma, Director, NAAC said, that education is a continuous process and he emphasized on outcome based learning and three dimensional approach in education. He also said that education should help in



Pune: The Progressive Education Society's Modern College of Arts, Science and Commerce, Ganeshkhind, has organized a one-day national seminar on July 26 on 'innovative and best practices in higher education'. The seminar has been organized in collaboration with National Assessment and Accreditation Council (NAAC) and Savitribai Phule Pune University and co-organized by Internal Quality Assurance Cell (IQAC) Cluster-India and Centre for Education Development Administration (CEDA).

Principal Sanjay Kharat said, "The changing policies of the human resource development ministry has significantly impacted the accreditation of higher educational institutions. The objective of the seminar is to focus on the changing trends in the education based on the National Education Policy and ensure better standards of education."

Kharat said the seminar will reflect and deliberate upon improving the quality of research being carried out in India to match international stan-

dards through a new movement introduced by University Grants Commission (UGC) called Consortium for Academic Research Ethics (CARE).

The seminar will also discuss the new parameters and method of assessment by NAAC that has come into force from 2017. It will acquaint colleges about unique scheme launched by UGC in 2018, through which top Universities and colleges with A/ A+ Grade in India will be identified to mentor all such colleges awaiting accreditation and help them secure a good grade by 2022. This movement is expected to bring about a remarkable change among higher education institutions, said Kharat.

The idea of IQAC Cluster was pioneered by Modern College. Five colleges in Pune came together to form the cluster and conducted a number of faculty development programmes in Pune, Solapur, Mumbai University, Thane, Faizpur, Ichalkaranji, Bidri and Delhi.

Almost 1,000 colleges have benefited from the IQAC Cluster and around 1,223 colleges have been registered under their Telegram Group.

Times of India, 17 July 2019

शिक्षणाची गुणवत्ता सतत राखली गेली पाहिजे

कुलगुरु डॉ.नितीन करमळकर यांचे मत

आय.क्यु.ए.सी वेबसाईटचे डॉ.भूषण पटवर्धन यांच्या हस्ते उद्घाटन

पुणे : नॅक प्रॉसेस ही संपी आहे. महाविद्यालये त्यांच्या सर्व वैशिष्ट्यांसह नॅक मध्ये सहभागी होतात व उच्च शिक्षणाची गुणवत्ता वाढविण्यास मदत करतात. नॅक गुणवत्ता वाढविण्यासाठी मदत करते. कारण शिक्षण व्यक्तिसत्त्व घडवते. म्हणून शिक्षणाची गुणवत्ता सतत राखली गेली पाहिजे, असे प्रतिपादन सावित्रीबाई फुले पुणे विद्यापीठाचे कुलगुरु डॉ. नितीन करमळकर यांनी व्यक्त केले. प्रोफेसर एम्.के.एस. सोसायटीच्या 'ग्लोबल यथोक्त मॉडर्न महाविद्यालयातर्फे 'इनोवेटिव्ह अँड बेस्ट प्रॅक्टिस इन हायर एज्युकेशन' या विभागावर एक दिवसीय राष्ट्रीय परिषद आयोजित करण्यात आली होती.



उच्च शिक्षणाचा दर्जा व गुणवत्ता वाढीसाठी काम करणाऱ्या नॅक, युजीसी, आय.क्यु.ए.सी क्लस्टर, व सावित्रीबाई फुले पुणे विद्यापीठ एकत्र आल्या. या परिषदेमुळे शैक्षणिक क्षेत्रात करणाऱ्या मान्यवरांचे विचार व भूमिका विद्यार्थ्यांसाठी झटणाऱ्या प्राचार्या व त्यांची अंमलबजावणी करणारे प्राध्यापक यांच्यापर्यंत पोहोचली. ख राष्ट्रीय परिषदेच्या उद्घाटनप्रसंगी संचालक, नॅक, कुलगुरु प्रा.डॉ.एस.सी.शर्मा, कार्योपस्थ पी.ई.सोसायटी प्रा.डॉ.गजानन एकबोट, प्रा. भूषण पटवर्धन आदी उपस्थित होते.

प्रा. एस. सी. शर्मा म्हणाले, शिक्षण ही सतत चालणारी प्रक्रिया आहे. शिक्षण हे आकटकाम वेगवेगळे असते. शिक्षणाने समाजाला आर्थिक व सामाजिक फायदा द्यावा. म्हणून शैक्षणिक गुणवत्ता वाढण्यासाठी नॅक ही पध्दती आहे. कारण शिक्षण हा भविष्याचा पासपोर्ट आहे.

संशोधनाने जीवनाची गुणवत्ता वाढली पाहिजे

प्रा. भूषण पटवर्धन म्हणाले, महाविद्यालयाने संशोधनाची परंपरा चालू करून अबाधित ठेवली पाहिजे. स्ट्राईड ही अशी योजना आहे. स्ट्राईड म्हणजे संशोधनाची ताकद वाढविली पाहिजे. संशोधनाने जीवनाची गुणवत्ता वाढली पाहिजे. जी गुणवत्ता मॅग्नेट युजीसीने जाहीर केली आहे, ती सर्व नॅकच्या पध्दतीने मांडली जातील.

■ हार्मोनीमध्ये जास्तीत जास्त संशोधन झाले पाहिजे. यासाठी स्ट्राईड संशोधनसाठी १ करोड ते ५ करोडची आर्थिक मदत देणार आहे. स्ट्राईडचा फायदा सर्व महाविद्यालयाने घ्यावा. या प्रसंगी त्यांचे युजीसी क्लस्टरच्या वेबसाईटचे उद्घाटन त्यांच्या हस्ते झाले.

■ महाविद्यालये त्यांचे कुठलीही समस्या युजीसी क्लस्टरद्वारे युजीसी पर्यंत पोहोचू शकतील असे ते म्हणाले. डॉ. रेणु वत्र म्हणाल्या, भारतातील शैक्षणिक पध्दती ही प्रचंड मोठी आहे. अणि त्यात विविधता आहे. तीसक्य ८०% विद्यार्थी हे परदेशी शिक्षणानुच बाहेर पडत आहेत.

यापुढे उत्कृष्ट संशोधनपत्रिकांनाच स्थान

प्रतिनिधी, पुणे

यूजीसीचे उपाध्यक्ष डॉ. भूषण पटवर्धन यांची स्पोर्टेक्ती संकेतस्थळाचे अनावरण

अनेक संशोधनपत्रिकांची निर्मिती काढायचे नेमातून झाली आहे. हजारो प्राध्यापकांनी प्रयत्न करून घेतले ही प्राप्ति केली आहे. अनेक प्राध्यापकांनी सोप्यासोप्या निवृत्त एवढीच असल्याचे सांगून विद्यार्थ्यांशी अनुदान आयोगाचे उदात्त ध्येय पटवर्धन यांनी या पुढे केवळ उत्कृष्ट एवढीच सोपीच आणि संशोधन पत्रिकांचाच स्थान ठरवावा अशाप्रकारे स्पष्ट केले.

याविषय व विज्ञान महाविद्यालयातर्फे 'इन्फोव्हेटिव्ह अँड वेस्ट प्रॅक्टिसस इन हाय एज्युकेशन' या राष्ट्रीय परिषदेत डॉ. पटवर्धन बोलत होते. या वेळी युजीसीच्या अतिरिक्त सचिव डॉ. रेणू बजा, कॅम्पे संचालक प्रा. एन. सी. शर्मा, कुळकर्णी डॉ. नितीन कळकर, प्रोफेसर एन्युकेशन सोसायटीचे कार्याध्यक्ष डॉ. गजानन एकबोट, कार्यवाह डॉ. शाकलिन देशमुख, प्राचार्य डॉ. संजय खरात, प्रा. अनिरुद्ध देशपांडे आदी उपस्थित होते. या परिषदेत ५०० पेक्षा जास्त विद्यार्थ्यांच्या प्रतिनिधींनी सहभाग घेतला. संशोधन आणि शैक्षणिक गुणवत्तेबाबत विद्यार्थ्यांशी अनुदान

कॉलेज महाविद्यालयाचे प्रमुख प्रोफेसर पेजानलवार केलेल्या उदात्तधर्मीय कलस्टर इंडेक्स या संकेतस्थळाचे अनावरण करण्यात आले. या संकेतस्थळाच्या कामकाजात १२०० कोटींहून जास्त खर्च झाला आहे.

आयोज (यूजीसी) हलगतचीपणा खपवून घेणार नाही, 'केअर वर्ल्ड' यादी आहे अतिरिक्त सचिव डॉ. रेणू बजा आणि प्रादेशिक भाषेतील जर्नलिस्ट पत्रिकांचा मान्यता देण्याची योजना आहे. सोशलमिडियम परदेशातील समाजिक संशोधनपत्रिकांमध्ये यशिरु संस्थापिका देशातील उत्कृष्ट संशोधनपत्रिकांमध्ये प्रकाशित होण्याचा भर असेल. त्या बाबत

केवळ चांगली दिवसाने निर्मिती होईल, असेही पटवर्धन यांनी स्पष्ट केले. पटवर्धन विद्यार्थ्यांवर बरेच प्रयत्न करणारे ८० टक्के विद्यार्थ्यांचा उच्चशिक्षणासाठी प्रेरित करण्याचे, अत्याधुनिक सुचना वाढवण्याचे काम प्राध्यापकांचे आहे. प्राध्यापकांना काळजी शैक्षणिक पद्धतीचा विस्तार होऊ शकत नाही. स्वातंत्र्यवादी आणि विद्यार्थ्यांशी २० टक्के रिकत याच बाबतची प्रक्रिया सुरू करण्यात आली आहे. मात्र, सुशिक्षित विद्यार्थ्यांचा शिक्षण, प्राध्यापक होण्याकडे कल नसणे निश्चितच आहे. असे डॉ. पटवर्धन म्हणाले.



Daily Loksatta 27 July 2019

संशोधन, शैक्षणिक गुणवत्तेबाबत हलगतचीपणा खपवून घेणार नाही

यूजीसीचे उपाध्यक्ष डॉ. भूषण पटवर्धन यांची सकत ताकीद

प्रभात वृत्तसेवा
पुणे, दि. २६- विद्यापीठ अनुदान आयोग (यूजीसी) संशोधन आणि शैक्षणिक गुणवत्तेबाबत अविवात हलगतचीपणा खपवून घेणार नाही. यापुढे केवळ उत्कृष्ट दर्जाच्या रिसर्च पेपर आणि जर्नलिस्टा मान्यता मिळणार आहे, अशी ताकीद यूजीसीचे उपाध्यक्ष डॉ. भूषण पटवर्धन यांनी शुक्रवारी दिली. यापुढे अधिकाधिक भारतीय आणि प्रादेशिक भाषेतील जर्नलिस्टा मान्यता देण्याची योजना आहे, असेही डॉ. पटवर्धन यांनी सांगितले.
प्रोफेसर एन्युकेशन सोसायटीच्या मॉडर्न कला, वाणिज्य व विज्ञान महाविद्यालयातर्फे (गणेशखिंड) 'इन्फोव्हेटिव्ह अँड वेस्ट प्रॅक्टिसस इन हाय एज्युकेशन' विषयावरील राष्ट्रीय परिषदेच्या उद्घाटनानंतर आयोजित सत्रात डॉ. पटवर्धन बोलत होते. या वेळी यूजीसीच्या अतिरिक्त सचिव डॉ. रेणू बजा, डॉ. शुभदा

नागरकर आदी उपस्थित होते. नॅक, सावित्रीबाई फुले पुणे विद्यापीठ, सेडा, आयक्यूसी कलस्टर यांच्या सहयोगाने ही परिषद पार पडली.
देशात गेल्या १० वर्षांत विद्यापीठांनी यूजीसीकडे दिलेल्या ८० टक्के जर्नलिस्टाची निर्मिती वाढवण्याची यापुढील योजना आहे. याच काळात हजारो प्राध्यापकांनी गैरप्रकाराने पीएच.डी. मिळवली आहे. तर, अनेक प्राध्यापकांनी निकृष्ट दर्जाचे संशोधन प्रबंध तयार केले आहेत. मात्र, यापुढे असे प्रकार अविवात खपवून जाणार नाहीत. रिसर्च पेपर आणि जर्नलिस्टांमधील गैरप्रकार रोखण्यासाठी 'केअर'ची निर्मिती करण्यात आली आहे. देशात प्रकाशित होणारे जर्नलिस्ट शैक्षणिकदृष्ट्या उत्कृष्ट होण्यासाठी यूजीसी प्रयत्न करणार आहे. रिसर्च पेपर परदेशातील नामांकित जर्नलिस्टांमध्ये प्रकाशित होण्यापेक्षा देशातील उत्कृष्ट दर्जाच्या जर्नलिस्टांमध्ये आणि त्यातही प्रादेशिक जर्नलिस्टांमध्ये प्रकाशित

करण्यावर भर देण्यात येणार आहे. येत्या काही दिवसांत निर्णय घेण्यात येईल, असे डॉ. पटवर्धन यांनी सांगितले.
डॉ. बजा म्हणाल्या, 'देशात ८० टक्के विद्यार्थ्यां हे पदवीच्या शिक्षणातून बाहेर पडत आहेत. या विद्यार्थ्यांना उच्चशिक्षण घेण्यासाठी प्रेरित करण्याबरोबरच अध्यापनाचा दर्जा वाढविण्याचे काम प्राध्यापकांचे आहे. शिक्षण पद्धतीत प्राध्यापक हा महत्त्वाचा घटक असून, त्याला काळजी शैक्षणिक पद्धतीचा विस्तार होऊ शकत नाही. त्यामुळे यंदापासून त्यांच्यासाठी 'इंडक्सन प्रोग्राम' सुरू केला आहे. कॉलेज आणि विद्यापीठांमध्ये ४० टक्के जागा रिक्त असून, त्या भरण्याची प्रक्रिया सुरू केली आहे. उच्चशिक्षण घेणाऱ्या गुणवंत विद्यार्थ्यांचा शिक्षक किंवा प्राध्यापक होण्याकडे कल नाही, ही चिंताजनक बाब आहे. त्यामुळे आपण सर्वांनी आनंदी आणि दर्जात्मक शैक्षणिक वातावरण निर्मितीची आवश्यकता आहे.'

'संशोधनात हलगतची खपवून घेणार नाही'

म. टा. प्रतिनिधी, पुणे

'शिक्षणाचे फलित महत्त्वाचे'

'विद्यापीठ अनुदान आयोग (यूजीसी) संशोधन आणि शैक्षणिक गुणवत्तेबाबत हलगतचीपणा अविवात खपवून घेतला जाणार नाही. यापुढे केवळ उत्कृष्ट दर्जाच्या रिसर्च पेपर आणि जर्नलिस्टा मान्यता मिळणार आहे,' अशी ताकीद 'यूजीसी'चे उपाध्यक्ष डॉ. भूषण पटवर्धन यांनी शुक्रवारी दिली. 'यूजीसी'च्या 'केअर'मार्फत अधिकाधिक भारतीय आणि प्रादेशिक भाषेतील जर्नलिस्टा मान्यता देण्यात येण्याची योजना आहे, असेही डॉ. पटवर्धन यांनी सांगितले.
प्रोफेसर एन्युकेशन सोसायटीच्या मॉडर्न कला, वाणिज्य व विज्ञान महाविद्यालयातर्फे (गणेशखिंड) 'इन्फोव्हेटिव्ह अँड वेस्ट प्रॅक्टिसस इन हाय एज्युकेशन' या विषयावरील राष्ट्रीय परिषदेच्या उद्घाटनानंतर आयोजित सत्रात डॉ. पटवर्धन बोलत होते. या वेळी 'यूजीसी'च्या अतिरिक्त सचिव डॉ. रेणू बजा, डॉ. शुभदा नागरकर आदी उपस्थित होते. नॅक, सावित्रीबाई फुले पुणे विद्यापीठ, सेडा, आयक्यूसी कलस्टर यांच्या सहयोगाने ही परिषद पार पडली. या परिषदेत ५०० पेक्षा अधिक कॉलेजांचे प्रतिनिधी उपस्थित होते. परिषदेचे उद्घाटन 'नॅक'चे संचालक प्रा. एन. सी. शर्मा यांच्या प्रमुख उद्घाटनोत्सवात झाले. परिषदेच्या उद्घाटनप्रसंगी सावित्रीबाई

'शिक्षण ही सतत चालणारी प्रक्रिया आहे. शिक्षणाचे फलित काय असेल, याचा विचार व्हायला हवा. शिक्षणाने समाजाला आर्थिक व सामाजिक फायदा व्हायला पाहिजे. त्यामुळे शैक्षणिक गुणवत्ता वाढण्यासाठी, तसेच महाविद्यालय व विद्यापीठांचे मूल्यमापन करण्यासाठी 'नॅक' ही पद्धती आहे. शिक्षण हा प्रत्येक विद्यार्थ्यांच्या भविष्याचा पासपोर्ट आहे,' असे मत 'नॅक'चे संचालक प्रा. एन. सी. शर्मा यांनी व्यक्त केले.

आहे. देशात प्रकाशित होणारे जर्नलिस्ट शैक्षणिकदृष्ट्या उत्कृष्ट होण्यासाठी 'यूजीसी' प्रयत्न करणार आहे. रिसर्च पेपर परदेशातील नामांकित जर्नलिस्टांमध्ये प्रकाशित होण्यापेक्षा देशातील उत्कृष्ट दर्जाच्या जर्नलिस्टांमध्ये आणि त्यातही प्रादेशिक जर्नलिस्टांमध्ये प्रकाशित करण्यावर भर देण्यात येणार आहे. येत्या काही दिवसांत निर्णय घेण्यात येईल,' असे डॉ. पटवर्धन यांनी सांगितले.
डॉ. रेणू बजा म्हणाल्या, 'देशात ८० टक्के विद्यार्थ्यां हे पदवीच्या शिक्षणातून बाहेर पडत आहेत. या विद्यार्थ्यांना उच्चशिक्षण घेण्यासाठी प्रेरित करण्याबरोबरच अध्यापनाचा दर्जा वाढविण्याचे काम प्राध्यापकांचे आहे. शिक्षण पद्धतीत प्राध्यापक हा महत्त्वाचा घटक असून, त्याला काळजी शैक्षणिक पद्धतीचा विस्तार होऊ शकत नाही. त्यामुळे यंदापासून त्यांच्यासाठी 'इंडक्सन प्रोग्राम' सुरू केला आहे. कॉलेज आणि विद्यापीठांमध्ये ४० टक्के जागा रिक्त असून, त्या भरण्याची प्रक्रिया सुरू केली आहे. उच्चशिक्षण घेणाऱ्या गुणवंत विद्यार्थ्यांचा शिक्षक किंवा प्राध्यापक होण्याकडे कल नाही, ही चिंताजनक बाब आहे. त्यामुळे आपण सर्वांनी आनंदी आणि दर्जात्मक शैक्षणिक वातावरण निर्मितीची आवश्यकता आहे.'



मॉडर्न कॉलेजतर्फे आयोजित राष्ट्रीय परिषदेच्या उद्घाटनप्रसंगी

IQAC वेबसाइट उद्घाटित

प्रा. डॉ. भूषण पटवर्धन ने किया शुभारंभ

संवाददाता
पुणे. प्रोग्रेसिव एजुकेशन सोसाइटी के गणेशखिंड स्थित माडर्न महाविद्यालय की ओर से इनोवेटिव एंड बेस्ट प्रैक्टिसेस इन हायर एजुकेशन विषय पर एक दिवसीय राष्ट्रीय परिषद आयोजित की गई. उच्च शिक्षा का दर्जा व गुणवत्ता वृद्धि के लिए काम करनेवाले नैक, यूजीसी, आय. व्यु. ए. सी. कंसल्टर, व सावित्रीबाई फुले पुणे विद्यापीठ एक साथ आए. इस परिषद में शैक्षणिक क्षेत्रों में काम करनेवाले विशेषज्ञों ने अपने विचार रखे. इस समय UGC Cluster की वेबसाइट IQAC का उद्घाटन प्रा. डॉ. भूषण पटवर्धन के हाथों किया गया. महाविद्यालय अपनी कोई भी समस्या UGC Cluster के माध्यम से UGC तक पहुंचा सकते हैं.



व्यक्तित्व को निखारती है शिक्षा

परिषद के उद्घाटन पर प्रा. डॉ. एस. सी. शर्मा, संचालक, नैक, बैंगलोर, प्रा. डॉ. गजानन एकबोटे, कार्यक्षेत्र, पी. ई. सोसाइटी, प्रा. डॉ. नितिन करमलकर, कुलगुरु, व सावित्रीबाई फुले, पुणे विद्यापीठ उपस्थित थे. इस समय प्रा. डॉ. नितिन करमलकर ने कहा नैक प्रोसेस एक सीध है. महाविद्यालय अपनी सभी विशेषताओं के साथ नैक में सहभागी होते हैं व उच्च शिक्षा की गुणवत्ता बनाने में मदद करते हैं. शिक्षा व्यक्तित्व को निखारती है. इसलिए शिक्षा की गुणवत्ता हमेशा बनाए रखनी चाहिए. 400 से अधिक शिक्षा संस्थाओं को एक साथ लाने के लिए उन्होंने माडर्न महाविद्यालय की सराहना की. प्रा. एस.सी.शर्मा ने कहा कि शिक्षा सतत चलनेवाली प्रक्रिया है. शिक्षा आउटकम बेसिस होना चाहिए. शिक्षा से समाज को अधिक व सामाजिक फायदा होना चाहिए. इसलिए शैक्षणिक गुणवत्ता बढ़ाने के लिए नैक पध्दति है. क्योंकि शिक्षा भविष्य का पासपोर्ट है. प्रा. भूषण पटवर्धन ने बताया कि महाविद्यालयों को संशोधन की परंपरा को शुरू कर उसे अबाधित रखनी चाहिए. स्ट्राइड ऐसी ही योजना है. स्ट्राइड यानी संशोधन की ताकत बढ़नी चाहिए. संशोधन से जीवन की गुणवत्ता बढ़नी चाहिए. डॉ. रेणु बजा एडिशनल सेक्रेटरी, UGC ने कहा कि भारत की शैक्षणिक पध्दति बहुत व्यापक है. उसमें विविधता है. उसके बावजूद 80% विद्यार्थी स्नातक शिक्षा से बाहर निकल रहे हैं.

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26 को एकदिवसीय परिषद का आयोजन

संवाददाता
पुणे. माडर्न कला, विज्ञान एवं वाणिज्य महाविद्यालय की ओर से नेशनल असेसमेंट तथा एक्सीडिएशन काउंसिल (नैक) व सावित्रीबाई फुले विद्यापीठ के संयुक्त तत्वावधान में एक दिवसीय परिषद का आयोजन किया गया है. इस परिषद में नेशनल एजुकेशन पोलिसी के अंतर्गत आनेवाली उच्च शिक्षा में अपेक्षित बदलाव व शैक्षणिक स्तर को बढ़ाना, विद्यापीठ अनुदान द्वारा शुरू किए हुए केयर विभाग की जानकारी देने तथा संशोधन का दर्जा अंतरराष्ट्रीय कैसे बने, इन विषयों पर चर्चा की जाएगी. यह परिषद 26 जुलाई को सुबह 9 बजे से लेकर शाम साढ़े 5 बजे तक शिवाजी नगर स्थित माडर्न कॉलेज आफ इंजीनियरिंग के ऑडिटोरियम में आयोजित की जाएगी.



नैक व सावित्रीबाई फुले विद्यापीठ का कार्यक्रम

इसके अलावा नैक द्वारा किए गए योग्यता जांच में किए गए बदलाव के बारे में महाविद्यालयों को जानकारी इस परिषद में दी जाएगी. 2022 तक उच्च शिक्षा देनेवाले महाविद्यालयों को नैक का दर्जा दिया जाना अपेक्षित है. इसलिए विद्यापीठ अनुदान आयोग ने PARAMARSH रूपी नई संकल्पना को अमल में लाने का फैसला 2018 में किया था. जिन महाविद्यालयों को A- तथा A ग्रेड मिलनेवाले महाविद्यालयों को ऐसे 10 महाविद्यालयों का मार्गदर्शन करेंगे. जो नैक का सामना करेंगे. इस संकल्पना का उद्घाटन इस परिषद में होगा. यह संकल्पना उच्च शिक्षा में आमूलचूल बदलाव लाएगी. इस परिषद में उच्च शिक्षा में उल्लेखनीय कार्य करनेवाले पदाधिकारी तथा अधिकारी शामिल होंगे. इनमें प्रोग्रेसिव एजुकेशन सोसाइटी के कार्याध्यक्ष डॉ. गजानन एकबोटे, राजनैतिक शिक्षा नीति पर मार्गदर्शन करेंगे. यूजीसी के वाइस चैयरमैन प्रा. भूषण पटवर्धन व यूजीसी के अतिरिक्त सचिव रेणु बजा, पुणे विद्यापीठ के केयर सेल के डा. शुभदा नगरकर इस परिषद में मार्गदर्शन करेंगे.

Daily Navbharat
17 July 2019

गुणवत्तेबाबत हलगर्जीपणा खपवून घेणार नाही

यूजीसी उपाध्यक्ष डॉ. भूषण पटवर्धन यांचा इशारा; उत्कृष्ट दर्जाचे शोधनिबंध, जर्नल्स यांनाच मान्यता

पुणे : प्रतिनिधी
देशातील विद्यार्थ्यांवरून विद्यार्थी विद्यार्थीना आलेगातले (यूजीसी) नेत्या या वर्षीय अंतर झालेला ६० वर्षे शोधनिबंधांचे निवृत्तीकालखर्चापर्यंत सारलेले आहे. त्यानंतरही इतर प्रत्येकपक्षांनी निवृत्त दर्जाचे शोधनिबंध प्रेषित करणे गरजेचे असून, नैककामाने पीएच.डी. मिळवली गेली. इत्यान, पूर्वीसोडते घाट्टे संशोधन आणि शैक्षणिक गुणवत्तेबाबत कोणताही लक्ष्मणशेरा घणवून घेणार नाही. वेबद उद्घाटन दर्जाचे शोधनिबंधांचे आणि जर्नल्सना मान्यता दिली जाणार असेलया शासक दुर्वासेने उपाध्यक्ष डॉ. भूषण पटवर्धन यांनी शुक्रवारी

बंगलूराने जिगा. सोपिल्लेक लक्ष्मण संसाधनीय मांडून घेता, योजिये व शिक्षण महाविद्यालयकार्ये आणि नैक, सावित्रीबाई फुले पुणे विद्यापीठ, नैक, आर्यकसूत्रीय बसतारत बंधन सहयोगी 'इकोडेव्होप ओड वेरट प्रीतिओर इ' हावर एवढेअजून' वा राष्ट्रीय परिषदेने शुक्रवारी आयोजन करणायत आले होते. परिषदेच्या उद्घाटनांतक आयोजित वसत डॉ. बलराम ब्रह्मल होते. या वेळी पूर्वोक्तच अतिरिक्त लक्ष्मण डॉ. भू. बजा, डॉ. शुभदा नगरकर उपस्थित होत्या. परिषदेस चर्चेतला अधिक महाविद्यालयांचे प्रतिनिधी उपस्थित होते. डॉ. बलराम पुढे म्हणाले,



'आयवयुजीसी कलमर इंडिया'च्या वेबसाइटचे उद्घाटन करताना डॉ. भूषण पटवर्धन.

देशात प्रजातिता रोवारे जर्नल प्रेषितकरण्यात उत्कृष्ट दर्जासाठी पूर्वीसोडते प्रत्येक प्रत्येक वेरत जाते. शोधनिबंध आणि जर्नलकार्येने प्रेषित करणयासाठी 'वेबद'ची निर्मिती करणया आनी, शोधनिबंध देणारीत उत्कृष्ट दर्जाचे वर्तनयाबाबत आणि त्याबाबत प्रत्येक जर्नलकार्येने प्रेषित करणया अधिकार देणार देणार आहे. यूजीसीच्या वेबद मांडून शैक्षणिक मान्यता आणि प्रत्येक शोधनिबंध वर्तनया मांडून देणार देणारीत आहे. असेही डॉ. पटवर्धन या वेळी म्हणाले

या वेळी डॉ. बजा म्हणाल्या, देशाची शैक्षणिक लक्ष्यता अदाकरण आहे; यात आरबी देतानेल ६० वर्षे निवृत्तीचे पर्यंतसुद्धा शिक्षणपुढे आहे परत अनेक लक्ष्ये असा विद्यार्थ्यांना उत्कृष्ट शोधनिबंध प्रेषित करणे आवश्यक आहे. शिक्षणपुढीत प्रत्येक शासक हा महत्त्व घटक आहे. अत्यात्मता द्यां सुधारणांचे काम प्रत्येकपक्षांचे आहे. उत्कृष्ट शोधनिबंधांना गुणवत्ते शिक्षणपुढीत शिक्षण वा आध्यात्मिक शोधनिबंध देत नाही, ही नियामन करण वानून, विद्युत निवृत्तीयांना शिक्षणपुढीकडे घेवून आणणे आवश्यक असल्याचे डॉ. बजा यांनी सांगितले

शिक्षण - विद्यार्थ्यांच्या प्रतिक्रिया परामर्श : डॉ. एस. सी. शर्मा

शिक्षण हा प्रत्येक विद्यार्थ्यांच्या शोधनिबंधात पारदर्शित आहे. शिक्षणपुढे सामान्य शैक्षणिक व तात्त्विक पायाद शोधने ज्योतिष आहे. शिक्षण ही शासक नालयाची प्रक्रिया असून ते वाडकाम पद्धतीसुद्धा असावे. असे वरत नैकने संशोधनक प्रा. एस. सी. शर्मा यांनी परिषदेच्या उद्घाटनांताने वक्तव्य केले. या वेळी सावित्रीबाई फुले पुणे विद्यापीठचे कुलगुरु डॉ. नितिन करमलकर, पोरावतीने कार्यक्षेत्र डॉ. कलमन एकबोटे, कार्याध्यक्षकाल देणपुढे, ज्ञानार्थ डॉ. अनेक शासक, प्रा. अतिरिक्त वैद्यार्थी अदी उपस्थित होते

Pudhari



Progressive Education Society's
Modern College of Arts, Science & Commerce,
Ganeshkhind, Pune 411016
One-Day National Seminar on
Innovative and Best Practices in Higher Education
(NAAC related Mentoring Programme for Colleges)
Friday, 26 July 2019
LIST OF PARTICIPANTS

Sr. No.	Institution Name	Name of the Participant
1	Bharati Vidyapeeths College of Engineering Lavale	Dr Rajendrakumar Patil
2	Bharati Vidyapeeths College of Engineering Lavale	Yogesh Vasant Kadam
3	Abhinav College of Arts Commerce and Science, Bhayander	Keshav Paranjape
4	Abhinav College of Arts Commerce and Science, Bhayander	Neetin Sonawane
5	Poona Institute of Management Sciences and Entrepreneurship	Prof Dr Shakeel Ahmed
6	Poona Institute of Management Sciences and Entrepreneurship	Mr Mandar Brahme
7	Universal College of Engineering	Dr Jitendra Patil
8	Universal College of Engineering	Dr Jitendra Saturwar
9	Shri Shivani College of Arts , Commerce and Science, Akola	Dr. R. M. Bhise
10	Shri Shivani College of Arts , Commerce and Science, Akola	Dr. Ashish S. Raut
11	MIT Arts, Commerce and Science College, Alandi	Dr B B Waphare
12	MIT Arts, Commerce and Science College, Alandi	Bhalchandra Balaji Pawar
13	Dr. Vishwanath Karad MIT World Peace University	Dr Anuradha Parasar
14	Dr. Vishwanath Karad MIT World Peace University	Dr Shankar Mali
15	Dadapatil Rajale Arts, Science and Commerce College	Dr Rajdhar J Temkar
16	Dadapatil Rajale Arts, Science and Commerce College	Prof Raju T Gholap
17	S. M. Shetty College	Dr Sridhara Shetty
18	S. M. Shetty College	Dr Liji Santosh
19	Modern Law College	Ananya Bibave
20	Modern Law College	Dr Ananya Bibave
21	SNDT Arts and Commerce College for Women, Pune	Dr Madhavi Kulkarni
22	SNDT Arts and Commerce College for Women, Pune	Mrs Vasanti Joshi
23	K.J. Somaiya College of Science and Commerce	Dr Pradnya Prabhu
24	K.J. Somaiya College of Science and Commerce	Dr Lolly Jain
25	New Arts, Commerce and Science College, Ahmednagar	Dr B H Zaware
26	New Arts, Commerce and Science College, Ahmednagar	Dr V S Kale
27	JSM SG Arts Science and GP Commerce College	Dr Shankar Patil
28	JSM SG Arts Science and GP Commerce College	Prof Aniket Marathe
29	JSM SG AS and GP Commerce College Shivle	Prof Geeta Vishe

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Sr. No.	Institution Name	Name of the Participant
30	JSM SG AS and GP Commerce College Shivle	Dr Pramod Patil
31	College Of Home Science, Nirmala Niketan	Dr Geeta Ibrahim
32	College Of Home Science, Nirmala Niketan	Dr Ela Dedhia
33	G S Science, Arts and Commerce College, Khamgaon	P E Ajmire
34	G S Science, Arts and Commerce College, Khamgaon	Hemantkumar Chandak
35	College of Home Science, Nirmala Niketan	Ms Cheryl Machado
36	College of Home Science, Nirmala Niketan	Dr Ela Dedhia
37	Sacred Heart College (Autonomous)	Dr Johnson K M
38	Sacred Heart College (Autonomous)	Dr Johnson K M
39	Anandibai Raorane Arts Commerce and Science college, Vaibhavwadi	Dr C S Kakade
40	Anandibai Raorane Arts Commerce and Science college, Vaibhavwadi	Ms V C Kakade
41	AKIs Poona College of Arts Science and Commerce	Prof. Dr Aftab Anwar Shaikh
42	AKIs Poona College of Arts Science and Commerce	Mr Iqbal Najiroddin Shaikh
43	Laxmibai Bhaurao Patil Mahila Mahavidyalay	Dr D J Salunkhe
44	Laxmibai Bhaurao Patil Mahila Mahavidyalay	Dr S P Rajguru
45	Rajiv Gandhi Institute of IT and Biotechnology, BVDU	Dr Shamim Shaikh
46	Rajiv Gandhi Institute of IT and Biotechnology, BVDU	Dr Mrs Rama Bhadekar
47	SIWS N R Swamy College Of Commerce And Economics	Neeta Khanolkar
48	Siws N R Swamy College Of Commerce And Economics	Vaibhav Banjan
49	Chandrashekhar Agashe college of Physical Education	Dr Sopan E Kangne
50	Chandrashekhar Agashe college of Physical Education	Shraddha Naik
51	S P N Doshi Womens College	Dr Asha Menon
52	S P N Doshi Womens College	Dr Madhumita Bandopadhyay
53	KES Shroff College	Dr Lily Bhushan
54	KES Shroff College	Samrat Srivastava
55	KES Shroff College	Janvi Joshi
56	AISSMS College of Hotel Management and Catering Technology	Dr. Sonali Jadhav
57	AISSMS College of Hotel Management and Catering Technology	Dr. Milind Peshave
58	Snehavardhak Mandal Social and Educational Trusts B Ed College	Dr Pallavi Vartak
59	Snehavardhak Mandal Social and Educational Trusts B Ed College	Prof Alka Narkhede
60	Rajmata Jijau Shikshan Prasarak Mandals College Of Arts Commerce And Science Bhosari Pune	Gautam L Bhong
61	Rajmata Jijau Shikshan Prasarak Mandals College Of Arts Commerce And Science Bhosari Pune	Purnima Pawar
62	BVDU Rajiv Gandhi Institute of IT and Biotechnology Pune	Dr E A Singh
63	BVDU Rajiv Gandhi Institute of IT and Biotechnology Pune	Dr Rama Bhadekar
64	Smt Kashibai Navale College of Pharmacy	Dr Sanjay D Sawant
65	Smt Kashibai Navale College of Pharmacy	Dr Mrs Jyotsana Madan
66	Shailendra Education Societys Arts Commerce and Science College	Dr Shraddha Shukla



Sr. No.	Institution Name	Name of the Participant
67	Shailendra Education Societys Arts Commerce and Science College	Ms Anuja Jadhav
68	Dr Ambedkar college of Arts and Commerce, Yerwada	Principal
69	Dr Ambedkar college of Arts and Commerce, Yerwada	Prof Prerana Umarkhedhi
70	Mula Education Societys Arts Commerce and Science College Sonai	Dr Shankar Laware
71	Mula Education Societys Arts Commerce and Science College Sonai	Dr Sandip Khedkar
72	Gargi Agriculture Research and Training Institute	Rashtresh Rajan Bachhao
73	Gargi Agriculture Research and Training Institute	Sonam Rashtresh Bachhao
74	Marathwada Mitramandals College of Commerce	Dr Ashwini Kulkarni
75	Marathwada Mitramandals College of Commerce	Dr Swapna Kolhatkar
76	New Arts Commerce And Science College Parner	Dr Dilip Raosaheb Thube
77	New Arts Commerce And Science College Parner	Virendra S Dhanashetti
78	Abasaheb Garware College	Prof P B Buchade
79	Abasaheb Garware College	Dr P D Sonawane
80	Shankarlal Khandelwal Arts Science and Commerce College Akola	Dr Jagdish Saboo
81	Shankarlal Khandelwal Arts Science and Commerce College Akola	Dr Milind Shirbhate
82	Rajgad Dnyanpeeth, Anantrao Thopte College, Bhor, Pune-412206	Dr. Prasanna G. Deshmukh
83	Rajgad Dnyanpeeth, Anantrao Thopte College, Bhor, Pune-412206	Dr L A Awaghade
84	Shivani College of Arts, Science and Commerce Chikhli	Dr. A M Garode
85	Shivani College of Arts, Science and Commerce Chikhli	Dr Vanita U Pochhi
86	B P Sulakhe Commerce College Barshi	Dr S K Patil
87	B P Sulakhe Commerce College Barshi	Dr Karande Sanjay Baliram
88	B P Sulakhe Commerce College Barshi	Mr Kiran Bhaguji Chapte
89	Indira College Of Commerce And Science	Dr Thomson V
90	Indira College Of Commerce And Science	Shivendu Bhushan
91	Mungsaji Maharaj Mahavidyalaya Darwha	Dr Vilas B Raut
92	Mungsaji Maharaj Mahavidyalaya Darwha	Dr Prashant D Bageshwar
93	Marathwada Mitra Mandals College of Commerce	Dr Sunita Pokharna
94	Marathwada Mitra Mandals College of Commerce	Dr Shilpa Kabra
95	Smt Veeramma Gangasiri College for Women	Dr Eshwarayya Math
96	Smt Veeramma Gangasiri College for Women	Dr Rajendra B Konda
97	Vidya Pratishthans Arts Science and Commerce College Baramati	Dr Bharat P Shinde
98	Vidya Pratishthans Arts Science and Commerce College Baramati	Mrs Nilima B Pedharkar
99	Ashoka Center for Business and Computer Studies	Asst Prof Sonali Ingale
100	Ashoka Center for Business and Computer Studies	Asst Prof Pratima Bhalekar
101	Arihant Commerce Of Arts Commerce Science	Dr Kanchan Shinde
102	Arihant Commerce Of Arts Commerce Science	Rupali Memane
103	Ramnarain Ruia College	Dr Kamini J Donde
104	Ramnarain Ruia College	Dr Jessy Pius
105	Abeda Inamdar senior College of Arts Science and Commerce	Dr. Shaila Bootwala

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Sr. No.	Institution Name	Name of the Participant
106	Abeda Inamdar senior College of Arts Science and Commerce	Mrs. Gauri Devasthale
107	BV Bhoomaraddi College Arts Science and Commerce	Dr S K Satnoor
108	BV Bhoomaraddi College Arts Science and Commerce	Dr S B Gama
109	BV Bhoomaraddi College Arts Science and Commerce	Mr Srikanthrao Biradar
110	IMED - Bharati Vidyapeeth (Deemed To Be University), Pune.	Dr. Ajit More
111	IMED - Bharati Vidyapeeth (Deemed To Be University), Pune.	Dr. Kirti Gupta
112	MKSS Sansthas Shri Siddhivinayak Mahila Mahavidyalaya	Dr Sanhita Athawale
113	MKSS Sansthas Shri Siddhivinayak Mahila Mahavidyalaya	Dr Minal Paranjape
114	BVPs MBSK Kanya Mahavidyalaya,	Dr Mrs S D Kulkarni
115	BVPs MBSK Kanya Mahavidyalaya,	Dr G V Mali
116	Hirachand Nemchand College of Commerce	CA Sunil Ingale
117	Hirachand Nemchand College of Commerce	Dr Smita Mayekar
118	Symbiosis Institute of Computer Studies and Research	Dr Kishori Kasat
119	Symbiosis Institute of Computer Studies and Research	Mrs Hema Gaikwad
120	LE Trust DBNP Arts Commerce and Science College Lonavala	Mrs Ranju Bala
121	LE Trust DBNP Arts Commerce and Science College Lonavala	Dr Digambar Darekar
122	College of Computer Application For Women Satara	Dr Samiksha Nikam
123	College Of Computer Application For Women Satara	Dr Dhanjay Vidhate
124	College Of Computer Application For Women Satara	Dr Kalyani Bartakke
125	P Jog College of Science and Commerce	Dr Govind N Sonawane
126	P Jog College of Science and Commerce	Dr Govind N Sonawane
127	Yashwantrao Mohite College Of Arts Science And Commerce	Dr Shankar Rajaram Patil
128	Yashwantrao Mohite College Of Arts Science And Commerce	Dr Rajaram Sitaram Zirange
129	Yashwantrao Mohite College Of Arts Science and Commerce	Mrs Ranjana Shirish Chavan
130	Symbiosis Institute of Computer Studies and Research SICSR	Prof. Dr. Jatinderkumar Saini
131	Symbiosis Institute of Computer Studies and Research SICSR	Ms Hema Gaikwad
132	Symbiosis Institute of Computer Studies and Research SICSR	Dr Gururaj Mukarambi
133	Tilak College of Education Pune	Dr Radhika Inamdar
134	Tilak College of Education Pune	Prof Rajshree Rathod
135	Niranjana Majithia College of Commerce	Khushbu Pandya
136	Niranjana Majithia College of Commerce	Sweta kumar
137	Arihant Education Foundation	Mayuri Kulkarni
138	Arihant Education Foundation	Shweta Khond
139	Union Education Societys Mahila Mahavidyalay Solapur	Dr Farzana M Shaikh
140	Union Education Societys Mahila Mahavidyalay Solapur	Prof Nikhat M Shaikh
141	KAmala Education Societys Pratibha College Of Education	Dr Pornima Ganesh Kadam
142	Kamala Education Societys Pratibha College Of Education	Prof Manisha Patil
143	MKSSSS K B Joshi Institute of Information Technology	Dr Swati Sayankar
144	MKSSSS K B Joshi Institute of Information Technology	Rupali Atul Saraf



Sr. No.	Institution Name	Name of the Participant
145	Yashwantrao Chavan Law College	Dr Shubhada Gholap
146	Yashwantrao Chavan Law College	Dr Ravindra Patil
147	Nowrosjee Wadia College	Dr N D Mundlik
148	Nowrosjee Wadia College	Dr Mrs S S Boxwala Kale
149	Nowrosjee Wadia College	Dr Nilesh Mundlik
150	ATSS College of Business Studies And Computer Applications	Dr Aruna A Deoskar
151	ATSS College of Business Studies And Computer Applications	Anita S Mathapati
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159	Christ College Pune	Deepa Sujith
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176	Late Abasaheb Kakade Arts College Bodhegaon	Sunil Parasram Adhav
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